



**RESPECT** Our children will value and respect themselves, others, the wider community and the environment.

**HEALTHY** They will develop healthy relationships, that encourage good mental and physical health.

**ISSUES** 

Pupils will a good understanding of current social issues and are able to discuss and debate effectively.



# **PSHE at Rossmere: IMPLEMENTATION**

- Teachers will plan and deliver stand-alone PSHE lessons weekly, that provide opportunities for all pupils to develop their knowledge and understanding of a variety of topics.
- We will use a thematic approach when delivering PHSE in line with the National Curriculum and statutory DFE documents.
- Our PSHE curriculum will incorporate the compulsory DFE Relations Education guidance.
- Whole school and Key Stage assemblies will be used as a platform to support the teaching of PSHE and British Values and make sure current themes and topics are also covered.
- PSHE is a prime area in the EYFS and is woven throughout our Early Years curriculum. In Early Years some PSHE topics and themes require direct teaching, however, we will use our quality adult interactions to teach about and develop skills, knowledge and understanding.



### **PSHE at Rossmere: PLANNING**





#### PSHE Whole School Curriculum 2023-2024

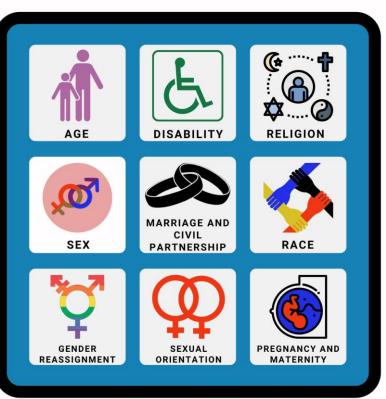
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Self- regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instruc- tions	Building relationships: My family and friends	Managing self: My wellbeing
Year 1	Introduction lesson	Family and Relation- ships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing
	Family and Relation- ships	Health and wellbeing	Safety and the changing body	Citizenship		
Year 2	Introduction lesson	Family and Relation- ships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing
	Family and Relation- ships	Health and wellbeing	Safety and the changing body	Citizenship		
Year 3	Introduction lesson	Family and Relation- ships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing
	Family and Relation- ships	Health and wellbeing	Safety and the changing body	Citizenship		
Year 4	Introduction lesson	Family and Relation- ships	Health and wellbeing	Safety and the changing body	Citizenship	Citizenship
	Family and Relation- ships	Health and wellbeing	Safety and the changing body	,		Economic wellbeing
Year 5	Introduction lesson	Family and Relation- ships	Health and wellbeing	Safety and the changing body	Economic wellbeing	Economic wellbeing
	Family and Relation- ships	Health and wellbeing	Safety and the changing body	Citizenship	Citizenship	
Year 6	Introduction lesson	Health and wellbeing	Health and wellbeing	Safety and the changing body	Economic wellbeing	Economic wellbeing
	Family and Relation- ships		Safety and the changing body	Citizenship	Citizenship	Identity



## PSHE at Rossmere: Protected Characteristics

### EQUALITY ACT 2010 PROTECTED CHARACTERISTICS

IT IS AGAINST THE LAW TO DISCRIMINATE AGAINST SOMEONE BECAUSE OF THEIR...



Year group	Age	Disability	Sex	Marriage and Civil Partnership	Race	Pregnancy and Maternity	Sexual Orientation	Religion and Belief	Gender Reassignment					
1	•	~	~	✓	✓			✓						
2		~	~	✓	√		✓	~						
3	~	~	~		√		✓	~						
4	~	~	~		✓			~						
5	~	√	~	√	~			~						
6	<b>√</b>	~	~		~	✓	✓	~	✓					

KS1 and KS2 coverage

We teach our children about the Protected Characteristics, from the Equality Act 2010. The above grids shows where the are taught within our PSHE curriculum.





- Record discussions children can write answers on post it notes, adult can record directly into book
- Include photographs, front cover of a book or photograph of another stimulus used
- Include examples of children's work. Ability to see the whole class.



- Children will develop skills, knowledge and attitudes that will support them to reach their greatest potential.
- Support with development and understanding of relationships, behaviour, knowledge and this will become evident through pupil's interactions with peers and the adults around them.

