

## Religious Education at Rossmere Academy

### ***Intent***

Our intent for at RE Rossmere:

Children will be able to consider and reflect on their own beliefs, values and attitudes whilst developing an understanding of how they align with the beliefs, values and attitudes of others. Children at Rossmere will:

- Be immersed into a climate of respect that recognises and celebrates diversity and equity.
- Appreciate the wonder of the world we live in and how life may differ from other cultures and religions beyond Rossmere.
- Grow, through enquiry-based learning, into inquisitive, curious and accepting individuals.

**RESPECT - APPRECIATE - INQUISITIVE**

### ***Implementation***

The implementation of RE at Rossmere:

Rossmere Academy will implement the teaching of RE with a student-centred approach so that children have the opportunity for personal reflection in relation to the material they study by:

- Promoting a safe climate for them to explore their own thoughts feelings and beliefs (whether they are religious or not) and develop and deepen their knowledge and understanding about a range of religious and non-religious worldviews.
- Provoking them to ask challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.
- Supporting them to express their personal thoughts and insights, whilst agreeing or disagreeing with others respectfully.
- Learning and appreciating that worldviews are complex, diverse and have influence on individuals, communities, societies and cultures.

## ***Impact***

The impact of RE at Rossmere:

Ensuring that the children can comprehend and respect the religious diversity of themselves and others within their region, as well as nationally and globally. This will enable them to be good citizens by:

- Allowing them to develop their own sense of identity and belonging.
- Being able to reflect on their own thoughts, feelings, experiences, ideas, values and beliefs whilst also respecting and appreciating the thoughts, feelings, experiences, ideas, values and beliefs of others.
- Appreciating with increasing understanding that worldviews are complex and diverse.
- Gaining and deploying a deepening understanding of specialist vocabulary and terms so they can describe and explain about different beliefs and theological concepts showing acceptance, worth and value.