

## Reading at Rossmere Academy

### ***Intent***

Our intent for Reading at Rossmere:

#### Early Reading:

Our intent for the reading curriculum is that it delivers:

- High quality child/adult interactions to support and develop a love of reading.
- A wide variety of opportunities for children to explore early reading through child initiated and adult led teaching.
- An environment that fosters receptive language, communication and engagement along with promoting attention and listening.
- An environment for learning to ensure all children can be successful including those who are disadvantaged or have SEND.
- An environment that observes and challenges children with a reading flair that can be extended encouraging independence.
- Purposeful reading opportunities that can be transferred across all areas of their learning.
- A positive atmosphere to nurture a love and passion for reading.

#### Reading

We intend to offer a literacy-rich environment, high quality texts and inspiring learning opportunities, which will help children to:

- Gain an understanding of diversity and equality through books read.
- Gain a life-long enjoyment of reading and books.
- Read accurately, fluently and with understanding.
- Apply a knowledge of structured synthetic phonics in order to decode unfamiliar words with increasing accuracy and speed.
- Be able to read with expression, clarity and confidence.
- Develop a good linguistic knowledge of vocabulary and grammar.
- Read and respond to a wide range of different types of texts.
- Develop a deeper level of emotional intelligence and empathy.
- Read fluently, and with confidence, in any subject in their forthcoming secondary education.

## **Implementation**

The implementation of Reading at Rossmere:

### Early Reading

We intend to offer a literacy-rich environment, high quality texts and inspiring learning opportunities, which will help children to:

- Gain an understanding of diversity and equality through books read.
- Gain a life-long enjoyment of reading and books.
- Read accurately, fluently and with understanding.
- Apply a knowledge of structured synthetic phonics in order to decode unfamiliar words with increasing accuracy and speed.
- Be able to read with expression, clarity and confidence.
- Develop a good linguistic knowledge of vocabulary and grammar.
- Read and respond to a wide range of different types of texts.
- Develop a deeper level of emotional intelligence and empathy.
- Read fluently, and with confidence, in any subject in their forthcoming secondary education.

### Reading

High quality teaching will develop children's reading further through:

- Offering books to the children that will promote an understanding of diversity and equality.
- Delivery of our reading curriculum where we will ensure a consistent and robust teaching and learning of early reading and phonics in FS and KS1, so that pupils are able to read with increased speed and fluency and access the wider curriculum.
- Providing children with books that match and support their phonics development and ability.
- Ensuring all pupils have opportunities to develop their reading skills daily, and are encouraged to read at home with an adult by the use of Read Write Inc books, Accelerated Reader books and reading for pleasure books.
- Providing a text rich environment, in order to encourage a positive culture of reading throughout all classes and promote reading for pleasure.
- Giving children enjoyment of listening to challenging texts through Class Novel time at the end of the day and are immersed in reading as soon as the children come to school.
- High quality teaching and learning experiences, we will develop children's skills and competence so that they are fluent readers who can read to learn.
- Whole class shared reading is used throughout the school to enable all children to share high quality texts and develop skills in reading comprehension and fluency.
- Developing reading skills continually through the wider curriculum.

## ***Impact***

The impact of Reading at Rossmere:

*We will measure the impact of our reading curriculum through the following measures:*

### Early Reading

- Through high quality child/adult interactions, children will become confident readers.
- Children will make excellent progress, with more children challenged to reach ARE 'expected' at EYFSP.
- Progress will be seen in the children's quality of reading and use of RWInc prompts to scaffold themselves as necessary.
- Children will be ready for their transition to be successful in the reading journey for their next stage of education.
- Carefully planned reading opportunities will support those children with SEND or those considered disadvantaged to be successful and achieve the best possible outcomes.
- Impact will be clearly seen from results achieved in national tests in that attainment is in line with national expectations.

### Reading

- Children will gain an understanding of and know the importance of diversity and equality.
- All pupils will be able to read with accuracy, speed, confidence, fluency and understanding, ready to access the secondary school curriculum.
- All pupils will make at least good progress from their starting points.
- Pupils will develop a life-long enjoyment of reading and books.
- Our reading outcomes will be at least good at all key stages of the children's development.
- More children will become greater depth readers and have a love for reading that they will carry on through their education and beyond.