

## PSHE at Rossmere Academy

### ***Intent***

Our intent for PSHE at Rossmere:

- Our children will value and respect themselves, others, the wider community and the environment.
- They will develop healthy relationships, that encourage good mental and physical health.
- Pupils will have a good understanding of current social issues and are able to discuss and debate effectively.

**RESPECT - HEALTH - ISSUES**

### ***Implementation***

The implementation of PSHE at Rossmere:

- Teachers will plan and deliver stand-alone PSHE lessons weekly, that provide opportunities for all pupils to develop their knowledge and understanding of a variety of topics.
- We will use a thematic approach when delivering PSHE in line with the National Curriculum and statutory DFE documents.
- Our PSHE curriculum will incorporate the compulsory DFE Relations Education guidance.
- Whole school and Key Stage assemblies will be used as a platform to support the teaching of PSHE and British Values and make sure current themes and topics are also covered.
- PSHE is a prime area in the EYFS and is woven throughout our Early Years curriculum. In Early Years some PSHE topics and themes require direct teaching, however, we will use our quality adult interactions to teach about and develop different skills, knowledge and understanding.

### ***Impact***

The impact of PSHE at Rossmere:

Through the high quality teaching of our PSHE curriculum, children will develop skills, knowledge and attitudes that will support them to reach their greatest potential. We believe that we will also see the impact through development of relationships, behaviour, knowledge and understanding of relationships and this will become evident through pupil's interactions with peers and the adults around them. We will also be able to find evidence of this when monitoring planning, evaluating work conducted by children and reviewing the progress made over time through Pupil Voice and observations.