

## Modern Foreign Language at Rossmere Academy

### ***Intent***

Our intent for Modern Foreign Language at Rossmere:

- To prepare children for life beyond Rossmere by encouraging their confidence, problem solving and creative skills through the exploration of another language.
- To enrich children's education by stimulating and encouraging children's curiosity about language and its relevance, purpose and value.
- To help children develop their awareness of cultural diversity and foster a respect for those differences.

### ***Implementation***

The implementation of Modern Foreign Language at Rossmere:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations, ask and answer questions, express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and the conjugation of high-frequency verbs, key features and patterns of the language and how to apply these. For instance; to build sentences and how these differ from or are similar to English.

### ***Impact***

The impact of Modern Foreign Language at Rossmere:

- Observing children speaking and listening in another language.
- Marking of written work.
- Images and videos of children completing speaking and listening activities.
- Interviewing the pupils about their learning (pupil voice).
- Learning walks.
- Subject tracking.