

## History at Rossmere Academy

### ***Intent***

Our intent for History at Rossmere:

- Our pupils will be immersed in exciting and **enriching** History lessons.
- They will gain a coherent knowledge and understanding of Britain's past and that of the wider world.
- Pupils will develop their chronological awareness and understand the process of change.
- Pupils will learn about a **diverse** range of significant people from the past and present.
- Pupils learn about significant events that have shaped History and how we live today.
- Pupils will ask **inquisitive** and perceptive historical questions.
- History lessons will encourage critical thinking and instigate children to ask '**why?**'
- History lessons provide essential skills to **prepare** our children for life beyond Rossmere.

### ***Implementation***

The implementation of History at Rossmere:

- Lessons will always begin by **reviewing previous learning**; albeit previous learning in the sequence of lessons from that unit as well as previous learning from past year groups.
- Substantive and disciplinary concepts are revisited and addressed through different themes.
- New material will be presented to the children in small steps.
- Children will be asked, and given the opportunity to ask, lots of **inquisitive** and perceptive historical questions.
- Models, worked examples and a diverse range of sources will be provided to the children.
- Historical **vocabulary** will be introduced, displayed and used throughout lessons.
- Children will demonstrate their understanding of new learning and concepts through meaningful activities.
- The significant individuals studied in our History curriculum promote **diversity** and **equity**.

### ***Impact***

The impact of History at Rossmere:

- Pupils develop a love of History and expand the skills they have learnt to be able to 'think' like a Historian.
- Our children are aware of the **diversity** of Britain's past and the world around them.
- Lessons and themed weeks promote diversity and **equity** in the wider world.
- Children's learning is enhanced by being exposed to exciting and **ambitious** experiences, visitors and trips out of school to build their own **cultural capital**.