

Geography at Rossmere Academy

Intent

Our intent for Geography at Rossmere:

- Our pupils will be inspired with a life-long curiosity and fascination about the world and its people.
- Our children will be immersed in rich learning that will equip them with knowledge about diverse people, places, resources and natural and human environments.
- Children will go forward in the world with an open-mind to different cultures, places and people and will welcome diversity in their lives.
- Children will be aware of challenges facing Earth's environment and for each child to understand how their actions can impact this positively or negatively.

Implementation

The implementation of Geography at Rossmere:

- Lessons will always begin by **reviewing previous learning**; albeit previous learning in the sequence of lessons from that unit as well as previous learning from past year groups.
- New material will be presented to the children in small steps.
- Skills in each strand of Geography (locational knowledge, human and physical geography, mapwork and fieldwork) will be interwoven throughout the curriculum and progressed through a wide range of inquiry questions.
- Children will be asked, and given the opportunity to ask, lots of **inquisitive** and perceptive geographical questions.
- Geographical **vocabulary** will be introduced, displayed and used throughout lessons.
- Children will demonstrate their depth of understanding of new learning and concepts through meaningful activities.
- The significant modules studied in our Geography curriculum start with local geography and progress outwards to the wider world and its people to promote **diversity** and **equity**.

Impact

The impact of Geography at Rossmere:

- Children's geographical knowledge will be assessed through spoken, written and fieldwork tasks.
- Children will be observed and supported through carrying out fieldwork investigations that support their enquiry learning questions.
- Children will also be encouraged to use geographical language with increasing fluency and will be given opportunities to discuss their findings, thoughts and ideas.
- Children will develop their geographical skills such as: evaluation, problem solving, creativity and enquiry.