



MFL



Spanish

Intent

The intent for MFL is to enrich education so that...

- To prepare children for life beyond Rossmere by encouraging their confidence, problem solving and creative skills through the exploration of another language.
- To enrich children's education by stimulating and encouraging children's curiosity about language and its relevance, purpose and value.
- To help children develop their awareness of cultural diversity and foster a respect for those differences.

Respect



Exploration



Curiosity





Learning
languages
made easy
for kids



KS2 Curriculum Overview

Topics

	Year 3	Year 4	Year 5	Year 6
Term 1	All About Me Songs and Games	All Aboard Pocket Money	Enjoy Your Meal I am the Music Man	Our School
Term 2	Celebrations Portraits	Tell Me a Story Our Sporting Lives	On the Way to School I like your style!	At the Café Now and Then
Term 3	The Four Friends Growing Things	Brown Bear What's the Weather Like?	The Four Seasons The Planets	At the Theme Park What's in the News?

LESSON ONE - LANGUAGES WE SPEAK

Learning Outcomes:

- understand that English is spoken in countries other than the UK.
- understand that the target language (TL) is a language spoken in certain countries across the world.
- respond to and say 'hello!' and 'hi!'.

Links to the New KS2 Languages programmes of study

In this lesson, pupils will:

- listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- appreciate stories, songs, poems and rhymes in the language.

Curriculum for Excellence (Scotland):

MLAN 2-01a I explore the patterns and sounds of language through songs and rhymes and show understanding and enjoyment by listening, joining in and responding.

MLAN 2-05a I explore simple songs and rhymes and I enjoy learning with others as we talk and listen together.

Welsh Curriculum

I use translanguaging skills in Welsh, English and an international language, and, where applicable, home/community languages. recognise the general meaning in simple sentences.

I use a range of simple vocabulary.

I repeat words and phrases, copying accurate accent and pronunciation.

I understand that some people have more than one language and those languages may be different from my own.

Support:

Some children will need to be encouraged to look carefully at the face/mouth of the person modelling the new language when new words are introduced.

Extension:

Some children may like to present their dialogue with a partner in front of the class.

Some children may be ready to produce the negative response

Possible activities for throughout the week with class teacher:

- Take advantage of other opportunities during the week to greet children in the TL.
- Encourage children to answer the register in a language other than English.
- Create a class display showing flags and locations of countries where the TL is spoken.
- ICT- Children use software that allows text to be manipulated (e.g. into wavy lines and alternative shapes) to produce greetings in languages for a display or greetings card. Locate where these languages are spoken on a world map.

Impact



- Observing children speaking and listening in another language.
- Marking of written work.
- Images and videos of children completing speaking and listening activities.
- Interviewing the pupils about their learning (pupil voice).
- Learning walks.
- Subject tracking.

To do:

- **Spanish working walls in classrooms**
- **Link to other languages in all lessons, where relevant and possible (expert)**
- **Look at “possible activities” and try to build some in over each term**



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