





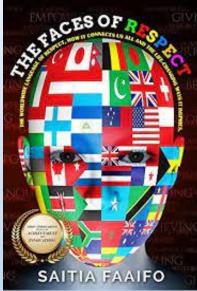
# Spanish

### Intent

The intent for MFL is to enrich education so that...

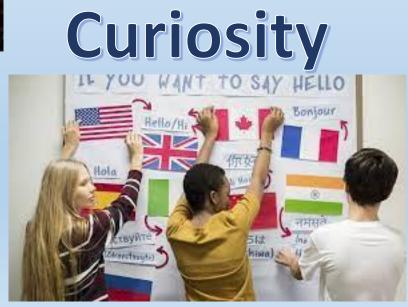
- To prepare children for life beyond Rossmere by encouraging their confidence, problem solving and creative skills through the exploration of another language.
- To enrich children's education by stimulating and encouraging children's curiosity about language and its relevance, purpose and value.
- To help children develop their awareness of cultural diversity and foster a respect for those differences.

### Respect



## Exploration





### Implementation

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they
  are reading aloud or using familiar words and phrases
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.









### KS2 Curriculum Overview

### Topics

|        | Year 3                             | Year 4                                    | Year 5                                     | Year 6                                   |
|--------|------------------------------------|---|--|--|
| Term 1 | All About Me<br>Songs and Games    | All Aboard<br>Pocket Money                | Enjoy Your Meal<br>I am the Music Man      | Our School                               |
| Term 2 | Celebrations<br>Portraits          | Tell Me a Story<br>Our Sporting Lives     | On the Way to School<br>I like your style! | At the Café<br>Now and Then              |
| Term 3 | The Four Friends<br>Growing Things | Brown Bear<br>What's the Weather<br>Like? | The Four Seasons<br>The Planets            | At the Theme Park<br>What's in the News? |

#### LESSON ONE - LANGUAGES WE SPEAK

Learning Outcomes:

• understand that English is spoken in countries other than the UK.

• understand that the target language (TL) is a language spoken in certain countries across the world.

• respond to and say 'hello!' and 'hi!'.

Links to the New KS2 Languages programmes of study

In this lesson, pupils will:

• listen attentively to spoken language and show understanding by joining in and responding.

• explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

• appreciate stories, songs, poems and rhymes in the language.

Curriculum for Excellence (Scotland):

MLAN 2-01a I explore the patterns and sounds of language through songs and rhymes and show understanding and enjoyment by listening, joining in and responding.

MLAN 2-05a I explore simple songs and rhymes and I enjoy learning with others as we talk and listen together.

Welsh Curriculum

I use translanguaging skills in Welsh, English and an international language, and, where applicable, home/community languages. recognise the general meaning in simple sentences.

I use a range of simple vocabulary.

I repeat words and phrases, copying accurate accent and pronunciation.

I understand that some people have more than one language and those languages may be different from my own.

Support:

Some children will need to be encouraged to look carefully at the face/mouth of the person modelling the new language when new words are introduced.

Extension:

Some children may like to present their dialogue with a partner in front of the class.

Some children may be ready to produce the negative response

Possible activities for throughout the week with class teacher:

- Take advantage of other opportunities during the week to greet children in the TL.
- Encourage children to answer the register in a language other than English.
- Create a class display showing flags and locations of countries where the TL is spoken.

• ICT- Children use software that allows text to be manipulated (e.g. into wavy lines and alternative shapes) to produce greetings in languages for a display or greetings card. Locate where these languages are spoken on a world map.



### Impact

- Observing children speaking and listening in another language.
- Marking of written work.
- Images and videos of children completing speaking and listening activities.
- Interviewing the pupils about their learning (pupil voice).
- Learning walks.
- Subject tracking.

### To do:

- Spanish working walls in classrooms
- Link to other languages in all lessons, where relevant and possible (expert)
- Look at "possible activities" and try to build some in over each term

Some children may be ready to produce the negative response

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- Encourage children to answer the register in a language other than English.
- Create a class display showing flags and locations of countries where the TL is spoken.
- ICT- Children use software that allows text to be manipulated (e.g. into wavy lines and alternative shapes) to produce greetings in languages for a display or greetings card. Locate where these languages are spoken on a world map.

Lingotot KS2 MFL Curriculum - YEAR 3

ENGLISH 🚟

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