

Personal Development Plan

Preparing for life beyond Rossmere	Celebrating diversity and promoting equity	Enriching education	British Values	Cultural development	Behaviour and attitudes
<p>Enabling children to realise their full potential and broaden their horizons so that they see and experience the vast array of opportunities that are available to them.</p> <p>An understanding of future careers will be woven through the curriculum.</p>	<p>Rossmere children will grow to become responsible, respectful and accepting citizens who make a positive contribution to their community and the wider world.</p> <p>They will develop a respect for faiths and beliefs of others and an ability to reflect on their own feelings and values.</p>	<p>Our curriculum enriches children's education through exciting and ambitious real and imagined experiences so that all children can build their own cultural capital.</p>	<p>Enabling children to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</p> <p>Activities that involve children in their community are key.</p>	<p>Developing children's willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities</p>	<p>Children will learn to recognise the difference between right and wrong and will understand consequences of their actions. They will link this understanding to the rule of law in Britain.</p>

Assemblies	The Curriculum	Mental Wellbeing	Enrichment	Pupil Voice
<p>Daily assemblies will focus on:</p> <ul style="list-style-type: none"> • World events that are in the news will be discussed • Significant dates will be recognised • Any issue identified in school • Public praise, recognition and celebration <p>Use of Rights Respecting Schools assemblies and themes.</p>	<p>The curriculum has been planned with personal development running through its intent. Some subjects will cover areas of personal development directly:</p> <ul style="list-style-type: none"> • PSHE • Religious Education <p>Resources / lessons from Tree of Knowledge</p>	<p>Improving the mental wellbeing of children, parents and staff is an ongoing focus through:</p> <ul style="list-style-type: none"> • Daily mindfulness activity • Place 2 Be support • Regulation activity through Future Steps • Focus weeks / lessons on Mental Health • Yoga Bugs lessons 	<p>Children's time at school will be enriched through:</p> <ul style="list-style-type: none"> • Key Stage 2 residential visits • Educational visits • Trips to the theatre • Theatre groups performing in school • Sporting events and competitions • Visitors into school • Outdoor learning in the Forest School • Extra curricular activities • Memorable experiences within every new block of learning 	<p>There will be planned opportunities for children to share their thoughts and opinions through:</p> <ul style="list-style-type: none"> • Voting • Elected roles such as Junior Leaders • Pupil voice used to evaluate provision

Nursery and Sparkles

Enrichment	Cultural	Diversity	Mental Wellbeing	Pupil Voice	Community
<p>Local area walks</p> <p>Weekly Forest School</p>	<p>Singing songs</p> <p>Listening to music and using instruments</p> <p>Nativity play to parents</p>	<p>Celebrating all festivals e.g. Divali, Easter</p> <p>Photos and video clips that include people of different ethnicity, with accents or wearing different types of clothing.</p>	<p>Learning to be still and mindful</p>	<p>Child led play – children choose their activity</p> <p>Voting activity e.g. which song do you like best</p> <p>Using emotion pictures to say how they feel</p>	<p>Sponsored toddle</p>

Reception

Enrichment	Cultural	Diversity	Mental Wellbeing	Pupil Voice	Community
<p>Local area walks</p> <p>Weekly Forest School</p> <p>Farm visit</p> <p>Imagination Village visit</p>	<p>Singing songs</p> <p>Listening to music and using instruments</p> <p>Performing in assemblies to the school and parents</p> <p>Going to the theatre</p> <p>Watching a theatre group in school</p>	<p>Celebrating all festivals e.g. Divali, Easter</p> <p>Photos and video clips that include people of different ethnicity, with accents or wearing different types of clothing.</p>	<p>Learning to be still and mindful</p> <p>PE lessons</p>	<p>Child led play – children choose their activity</p> <p>Voting activity e.g. which song do you like best</p> <p>Using emotion pictures to say how they feel</p>	<p>Fundraising events such as Child in Need</p> <p>Making items to sell at the Christmas Fayre</p>

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Year 1					
Enrichment	Cultural	Diversity	Mental Wellbeing	Pupil Voice	Community
Local area walk Sporting events with other schools Visit Preston Park Museum to experience toys and games of the past.	Performing in assemblies to the school and parents Watching a theatre group in school Visiting the local church.	Learning about the differences between living in Shanghai and the UK. Studying artists from different nationalities and cultures.	Daily mindfulness in class. Producing a self portrait – an awareness of self	Voting in the classroom	Fundraising events such as Child in Need Making items to sell at the Christmas Fayre Visiting the local church.

	Christianity and Christian Festivals	Learning about Hindu beliefs.			
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Year 2

Enrichment	Cultural	Diversity	Mental Wellbeing	Pupil Voice	Community
<p>Local area walk</p> <p>Sporting events with other schools</p> <p>Visit Beamish for 'Life in an infant classroom' workshop.</p> <p>Visit Museum of Hartlepool to learn about explorers through time.</p> <p>Visit the beach to look at life beside the seaside</p>	<p>Performing in assemblies to the school and parents</p> <p>Watching a theatre group in school</p> <p>Visiting the local church.</p> <p>Christianity and Christian Festivals.</p>	<p>Understanding that some people live in places that are very hot or very cold, and how this changes their customs.</p> <p>Learning about the different faiths within the community of Hartlepool.</p> <p>Divali and why it is important to Hindus.</p> <p>Studying artists from different nationalities and cultures.</p>	<p>Daily mindfulness in class</p> <p>Tree of Knowledge lessons</p> <p>Place 2 Talk sessions as required</p>	<p>Voting in the classroom</p> <p>Junior Leadership Team elections</p> <p>Pupil voice activities where opinions are sought</p>	<p>Fundraising events such as Child in Need</p> <p>Making items to sell at the Christmas Fayre</p>

Year 3

Enrichment

Cultural

Diversity

Mental Wellbeing

Pupil Voice

Community

<p>Sporting events with other schools</p> <p>Visit Housesteads Roman Fort or Arbeia Roman Fort to learn about life in Roman times</p> <p>Visit Baltic Art Gallery for a workshop with an artist</p>	<p>Performing in assemblies to the school and parents</p> <p>Watching a theatre group in school</p> <p>Visiting the theatre</p> <p>Visiting an art gallery.</p> <p>Christianity and Christian Festivals.</p>	<p>Understanding the lives of people who live near volcanoes.</p> <p>Understanding the lives of people who live in New Delhi and the challenges they face.</p> <p>Sikhism and what Sikhs believe.</p> <p>Studying artists from different nationalities and cultures.</p>	<p>Daily mindfulness in class</p> <p>Tree of Knowledge lessons</p> <p>Place 2 Talk sessions as required</p>	<p>Voting in the classroom</p> <p>Junior Leadership Team elections</p> <p>Pupil voice activities where opinions are sought</p>	<p>Fundraising events such as Child in Need</p> <p>Making items to sell at the Christmas Fayre.</p> <p>Fundraising linked to environmental disasters.</p>
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Enrichment	Cultural	Diversity	Mental Wellbeing	Pupil Voice	Community
<p>Sporting events with other schools - competitive</p> <p>Residential visit to Carlton Adventure to experience new activities and build resilience</p> <p>Visit to Jorvik to learn about history in the North East</p> <p>Visit Ryedale Folk Museum to look at changes in daily life from Anglo Saxon to Victorian.</p> <p>Visit Hancock Museum to learn about life in Ancient Egypt</p>	<p>Performing in assemblies to the school and parents</p> <p>Watching a theatre group in school</p> <p>Visiting the theatre.</p> <p>Christianity and Christian Festivals.</p>	<p>Understanding about the lives of people living in a Rainforest.</p> <p>Looking at how people who are religious may show their care for others.</p>	<p>Daily mindfulness in class</p> <p>Tree of Knowledge lessons</p> <p>Place 2 Talk sessions as required</p>	<p>Voting in the classroom</p> <p>Junior Leadership Team elections</p> <p>Pupil voice activities where opinions are sought</p>	<p>Fundraising events such as Child in Need</p> <p>Making items to sell at the Christmas Fayre</p> <p>Fair Trade – where does our food come from? Sustainability.</p>

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Year 5					
Enrichment	Cultural	Diversity	Mental Wellbeing	Pupil Voice	Community
<p>Local area walk</p> <p>Sporting events with other schools</p> <p>Outdoor pursuits – camping, kayaking and air trail – to help build resilience</p> <p>Visit Ripon Museum to learn about the history of crime and punishment in Britain.</p> <p>Visit Hartlepool Museum to learn about</p>	<p>Performing in assemblies to the school and parents</p> <p>Watching a theatre group in school</p> <p>Visiting the theatre</p> <p>Access to RockSteady music lessons.</p> <p>Christianity and Christian Festivals.</p>	<p>Learning about the life and customs of people who live in The Alps.</p> <p>Learning about the causes and reasons behind human migration and links to international news.</p> <p>Learning about Islam and Muslim people.</p>	<p>Daily mindfulness in class</p> <p>Tree of Knowledge lessons</p> <p>Place 2 Talk sessions as required</p>	<p>Voting in the classroom</p> <p>Junior Leadership Team elections</p> <p>Pupil voice activities where opinions are sought</p>	<p>Fundraising events such as Child in Need</p> <p>Making items to sell at the Christmas Fayre</p> <p>Work with Cleveland Police to understand anti-social behaviour and e-safety.</p> <p>Campaigning about saving the oceans – link to sustainability and pollution.</p>

<p>life in Tudor times and attend a Tudor Banquet.</p> <p>Visit Wynyard Observatory or Hancock Museum to learn about Space.</p>		<p>What do we know about local faith communities in the North East.</p> <p>Studying artists from different nationalities and cultures.</p>			
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Year 6					
Enrichment	Cultural	Diversity	Mental Wellbeing	Pupil Voice	Community
<p>Sporting events - competitive</p> <p>Residential visit to London – visiting the Houses of Parliament to further understand British Democracy</p> <p>Visit to Eden Camp to learn more about War in Britain.</p>	<p>Performing in assemblies to the school and parents</p> <p>Watching a theatre group in school</p> <p>Watching a West End musical</p> <p>Access to RockSteady music lessons</p>	<p>Visit to London – being immersed in a culture that is very different to Hartlepool, reflecting on the ethnic diversity of our capital city.</p> <p>Partnership working with local organisations that have a different demographic to our school community.</p>	<p>Daily mindfulness in class</p> <p>Tree of Knowledge lessons</p> <p>Transition project with Place 2 Be</p> <p>Place 2 Talk sessions as required</p>	<p>Voting in the classroom</p> <p>Junior Leadership Team elections</p> <p>Pupil voice activities where opinions are sought</p> <p>Planning leavers’ celebration events</p> <p>Place 2 Talk used well</p>	<p>Fundraising events such as Child in Need</p> <p>Making items to sell at the Christmas Fayre</p> <p>End of year enterprise projects to raise money for celebration event</p> <p>Work with Cleveland Police to understand</p>

<p>Visit Hartlepool Power Station to learn about renewable energy.</p>	<p>Christianity and Christian Festivals.</p>	<p>Learning about the Mojavi Dessert and the lives of people who live there.</p>			<p>anti-social behaviour and e-safety</p> <p>Group to attend Remembrance Day Parade and Service and lay a school wreath.</p> <p>Environmentally friendly fuels and conservation.</p>
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