

Autumn 1 – All About Me



Week Beginning	4.9.23 Week 1	11.9.23 Week 2	18.9.23 Week 3	25.9.23 Week 4	2.10.23 Week 5	9.10.23 Week 6	16.10.23 Week 7	23.10.23 Week 8
Focused Story								
Adult-Led Activity	Settling into setting and introducing new starters. Getting to know each other and introducing names to one another.	Talking about our feelings and matching our faces to the emotion. Starting our handprint display.	Bringing our favourite bedtime stories into setting. 5 Little Monkeys.	Exploring body parts with paint. Measuring heights of children.	Looking at Family Photos Make a baby station and discuss how to care for a baby – encouraging role play.	Looking at items related to being poorly. To start discussing Autumn changes and making soup linked to autumnal vegetables.	Family Day for children to show their families to their room.	Talking activity – toileting
Intent Implementation Impact	Intent: For the children to become familiar with their surroundings,	Intent: To gain an understanding of our emotions and encourage the children to	Intent: The child to bring their favourite bedtime story from home	Intent: To create a mural of the children's hand and footprints.	Intent: To allow the child to show their families and allowing them	Intent: To create awareness of safety of medical products and	Intent: To have a family day within the setting.	Intent: Talking about toileting to create an awareness.

	<p>staff, and children.</p> <p>Implementation : Nurturing and giving each child the necessary attention which they require.</p> <p>Impact: For each child to be happy and comfortable attending Sparkles for effective learning to occur.</p>	<p>engage in conversation.</p> <p>Implementation: To encourage the children to look into a mirror and mirroring different facial expressions. Help the children to engage in conversation.</p> <p>Impact: For the children to gain an understanding of how they are feeling and to become more confident in a group setting.</p>	<p>to show and talk about.</p> <p>Implementation: For the children to show their book in a small group setting and talking about this if they feel confident.</p> <p>Impact: Allowing the child to have their favourite book displayed and giving them time to talk about this.</p>	<p>Implementation : Allowing the child to explore paint with their body parts and discovering the prints that are left.</p> <p>Impact: Making marks intentionally and encouraging early mark making skills.</p>	<p>to talk about their family.</p> <p>Implementation : To allow a show and tell session in a small group and allowing the children to show their families. This creates a sense of family.</p> <p>Impact: Creating a sense of belonging.</p>	<p>ways to make ourselves better.</p> <p>Implementation: Creating small group time to discuss medical products that can help us. Demonstrate putting bandages or plasters on children who are willing to use them.</p> <p>Impact: Creating use of key word vocabulary and sense of how to keep ourselves safe.</p>	<p>Implementation : To invite families into the setting and to allow the children to do activities with them.</p> <p>Impact: For the children to be proud of the environment which they've help create and show their families their favourite activities.</p>	<p>Impact: For the children to start becoming aware of their toileting needs.</p> <p>Implementation: Showing the children the toilets/potty and questioning whether the children know what they are used for.</p>
	<p>Intent: For the adults to support the children getting to know one another.</p> <p>Implementation : Through child and adult-led activities,</p>	<p>Intent: For the children to engage in a messy activity, which encourages self-regulation.</p> <p>Implementation: Supporting the children to paint their hands and</p>	<p>Intent: Promoting the child to join in with songs and rhymes.</p> <p>Implementation: Using puppets, sing with the children about 5 Little Monkeys. Talk about safety</p>	<p>Intent: To create a height chart within the room.</p> <p>Implementation : To use a height chart to measure the children. These will then be</p>	<p>Intent: Making a baby role play centre.</p> <p>Implementation : For the children to role play their own experiences of caring for others.</p>	<p>Intent: To create an awareness of environmental changes.</p> <p>Implementation: To go on a seasonal walk and then make a vegetable soup</p>		

	<p>introduce the children within the environment.</p> <p>Impact: For the children to make bonds and friendships with their fellow peers.</p>	<p>making handprints upon the paper.</p> <p>Impact: For the children to have a feeling of belonging within the room and becoming more confident in sensory activities.</p>	<p>of jumping on a bed.</p> <p>Impact: For the child to join in with songs and rhymes, copying sounds, rhythms, tunes and tempo.</p>	<p>displayed with pictures for the child to identify themselves.</p> <p>Impact: Creating an awareness of numerals and measurements. Also allowing the child to identify themselves.</p>	<p>Impact: For the children to develop imagination skills.</p>	<p>for the children to try.</p> <p>Impact: For the children to notice changes surrounding them. To encourage food tasting and to understand how to make the final product.</p>		
Focused Nursery Rhymes	Hello Friends.	If You're Happy and You Know It.	Twinkle, Twinkle, Little Star.	Head, Shoulders, Knees and Toes.	Miss Polly Had a Dolly	Jack and Jill	Hello, Nice to See You	I Love You