

## Implementation.

At Rossmere Academy, we fully embed the welfare requirements laid down in the Statutory Framework for the Early Years Foundation Stage actively. We strongly endeavour to plan and deliver lessons that promote diversity and equality throughout the whole curriculum by carefully selecting texts with intent to deepen awareness and understanding. We prioritise creating a 'language rich' environment ensuring time for quality interactions between adults and children. Interactions are positive and progressive to aid the children on their journey to becoming confident communicators.

Children are encouraged to become early readers through love of books, both when these are shared with adults and when reading is for pleasure. We show fidelity to our chosen method of teaching systematic phonics and this is of high priority throughout our Early Years setting. The children learn and develop their mathematical thinking through direct teaching and exploration being able to apply what they have learnt to real life experiences.



Outdoor learning is a daily practice providing children with the opportunities to develop their exploratory, sensory and understanding of the world skills in all weathers.

The curriculum is taught through themes and is enriched with environmental enhancements, trips and visitors. Themes are supported by quality texts.

Adult led learning is built around Rosenshine's 4 principles of:

- Begin the lesson with a review of previous learning
- Present new material in small steps
- Ask a large number of questions
- Provide models and worked examples

'I do, We do, You do'

At Rossmere Academy, we look beyond what we think is possible and we ensure that all our whole curriculum is ambitious and exciting. There are a range of real and imagined experiences planned where children have the opportunities to develop their learning beyond the classroom and school walls.