

PERSON SPECIFICATION FOR THE POST OF TEACHING ASSISTANT Band 5

	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> NVQ Level 2 (or equivalent) classroom assistant qualification (A) GCSE or equivalent in English and Maths at Grade C or above (A) 	<ul style="list-style-type: none"> Other professional qualifications (i.e. HLTA) First Aid qualification
Experience	<ul style="list-style-type: none"> Demonstrable experience of working as a classroom or teaching assistant within a primary school environment (A, I, R) Successful experience of supporting pupils on an individual and group basis (A, I, R) Experience of working effectively with parents/carers (A, I, R) 	<ul style="list-style-type: none"> Experience of working with children in an early years setting (A, I, R) Experience of supporting and working with pupils with a special educational need (A, I, R)
Knowledge / Skills	<ul style="list-style-type: none"> Excellent organisation skills (A, I) Knowledge and understanding of effective <ul style="list-style-type: none"> features that support teaching and learning (A, I, R) Knowledge and understanding of the National Curriculum (A, I, R) Knowledge of Child Protection procedures (A, I, R) Competence in ICT (A, I) Ability to work as part of a team (A, I) Ability to use own initiative (A, I) Excellent communication skills both verbal and in writing (A, I) Well developed work ethic (A, I, R) Ability to communicate effectively with a range of people including children (A, I) Be an effective role model for pupils by demonstrating positive values, attitudes and behaviour expected from pupils (A, I, R) 	<ul style="list-style-type: none"> Excellent IT skills (A, I) Knowledge of intervention strategies (A, I, R) Knowledge and understanding of the SEND Code of Practice (A, I) Commitment and evidence of own professional development (A, I, R) An excellent knowledge of correct spelling, grammar and punctuation (A, I) Knowledge of data protection issues (GDPR) (A, I)
Additional	<ul style="list-style-type: none"> Recommendation from both referees (R) Clear Enhanced DBS Check (A, R) 	<ul style="list-style-type: none"> Strong recommendation (R)

A – Application Form

I – Interview

R - Reference