

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	0
Total amount allocated for 2020/21	£18,860
How much (if any) do you intend to carry over from this total fund into 2021/22?	0
Total amount allocated for 2021/22	£18,860
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,860

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	150 children have gone swimming this academic year.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	12% - Current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	32% - Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	11% of current Year 6 pupils perform safe self-rescue in different water-based

	situations.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – catch up swimming for Y5/6

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b>	<b>Date Updated:</b>	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
Sport offered at lunchtime to all children led by teaching assistants	Planned playground games, team games, equipment purchased for children who don't like competitive team games such as parachute		Children are active and engaged during lunch time. They enjoy doing different skills and games and learn rules and skills. They develop independence and creativity by using different equipment.	Teaching assistants to make a conscience effort to introduce games and activities to engage children. Daily mile to be introduced at the end of lunchtime?
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps</b>
PE Lead involved in moderation and monitoring and sharing expertise across Extol Trust	Attended a subject inquiry meeting at New Silksworth with the PE leads across the Trust. Zoom meetings with PE leads across the Trust to discuss updates, evidence and actions since the previous meeting. Extol Trust Games 2022 implemented in Rossmere School.		Given Rossmere PE lead a better understanding for what the PE leads do, their actions, their PE in the school. Recognition for what Rossmere does well and what does work for our school. Children have been able to take part in an additional sports day (Extol Trust Games 2022)	As PE leads we know that we need to tweak the Extol Trust Games 2023 to better support girls in sport.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation		Sustainability and suggested next steps
Purchase of PE Passport to include CPD for teachers in the delivery of lessons and new sports	PE units were selected for each year group and placed in the most appropriate term. PE units were linked to afternoon projects if possible and progression was addressed during selection too. The chosen units were scanned through to assess what equipment was needed to complete the lessons. Teachers were asked to make lead aware if more equipment was needed.		PE is taught weekly and staff are using PE passport to plan their lessons. Teachers have found lessons plans to be wordy and more lengthy than needed and have asked for support for their planning. Feedback given to staff all together to pass on the same message.
			Survey to be sent out to gain knowledge of how teachers have found PE passport this year.  Additional resources to be ordered to allow lessons to be taught effectively and as in line with the planning as possible.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation		Sustainability and suggested next steps
After school sport introduced with qualified coaches to involve more children in more sport, and wider participation sporting events	During school time, we have been able to get free Judo and cycling lessons. Judo sessions were accessed by Year 1-6. Cycling sessions were accessed by Year 5 and 6.  <u>After school clubs:</u> KS1 Multisport Reception/Y1/Y2 Fun games KS2 multisports Y2/3 football Y4/5/6 football Y1/2 cheerleading KS2 gymnastics Y2/3/4 team sports Y3/4/5 dance and cheerleading		KS1 Multisport attendance: 41 total bookings. 73.2% attendance  Reception/Y1/Y2 Fun games: 92 total bookings. 66.3% attendance  KS2 multisports: 100 total bookings. 84% attendance.  Y2/3 football: 60 total bookings. 75% attendance.  Y4/5/6 football: 86 total bookings. 73.3% attendance.  Y1/2 cheerleading: 72 total bookings.
			Think about how we can promote sporting activities after school for younger children- attendance percentages not great between reception and Y2.  Is it worth thinking about having after school sport clubs which link to events children participate in during the school year, for example: tennis, cricket, basketball, tag rugby, dodgeball, athletics and netball. These are KS2 sporting events.

	Y1/2 gymnastics Y5/6 football Y3/4 football  Fun Games After school Multisport Gymnastics after school Cheerleading after school		68.1% attendance.  KS2 gymnastics: 63 total bookings. 74.6% attendance.  Y2/3/4 team sports: 7 total bookings. 100% attendance.  Y3/4/5 dance and cheerleading: 9 total bookings. 88.9% attendance.  Y1/2 gymnastics: 15 total bookings. 73.3% attendance.  Y5/6 football: 182 total bookings. 73.6% attendance.  Y3/4 football: 195 total bookings. 81% attendance.  Fun Games after school: 179 total bookings. 78.8% attendance.  Multisport: 273 total bookings. 87.9% attendance  Gymnastics after school: 137 total bookings. 86.1% attendance.  Cheerleading after school: 134 total bookings. 88.8% attendance.	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and suggested next steps
Increase the number of children taking part in competitive sport outside school	Events Rossmere has participated in: Cross Country (cluster) Cross Country (town) Basketball (Tees Valley Primary Schools) Sports Hall Athletics Skipping Festival Outdoor Athletics Love Hartlepool Games (KS1 and KS2)	Cross Country: approx. 60 children Basketball: 8 children Sports Hall Athletics: approx. 20 children Skipping Festival: 30 children Outdoor athletics: 20 children Love Hartlepool Games: KS1- approx. 20 children, KS2- approx. 20 children  We had several children who made it through the cluster round and went to represent our school in the town finals. The children had fun and enjoyed participating in the events after 2 years without any sporting events.	List of first aiders, staff confident and able to drive the mini bus accessible for all teachers.  Events will go straight into the calendar at the start of the school year. PE lead to continue to give staff notice on events in the calendar.

Signed off by	
Head Teacher:	Caroline Reed
Date:	July 2022
Subject Leader:	Kirsty Lang
Date:	July 2022
Governor:	Rebecca Cadden
Date:	July 2022