

2025-26

Rossmere PE Funding Evaluation Form



Department
for Education



Review of last year 2025/6

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
- Lunchtime sport and activity sessions - Catch up swimming for Y5/6 - Access to competitive sport - Subsidised access to new sports (eg kayaking, rock climbing) - CPD for staff - Pride in competing	- Pupil voice – children really enjoy the sessions - Observations – physical activity over lunchtime increased - High number of children who are able to swim by the end of Y6 has risen to 70% - High number of children have participated in competition - Access to more children as a result of the subsidy - New sports introduced (e.g. orienteering) - Social media posts well received of our children at sporting events	Some of the organization of intra-school sport could be tightened up (e.g. sports days)	Staff voice, parent voice

Intended actions for 2026/27

What are your plans for 2026/27?	How are you going to action and achieve these plans?
Please note – we are only receiving 1/3 of previous funding so the impact will be reduced	
Intent	Implementation
• Introduce coaching to whole classes of children, upskilling teachers and allowing teams to be chosen for competitions • Continue to offer organised sporting activity at lunchtimes to increase the length of time spent physically active each day • Continue to offer sports coaching after school in football, gymnastics, multisport and dance • Upskill the new PE subject lead and support with curriculum design and organization of intra-school events such as Sports Days	• SLA with Eden Academy Trust for a sports coach 1 afternoon a week to deliver PE lessons alongside teachers to upskill them in trickier sports • SLA with C&S fitness to provide a sports coach 3 lunchtimes each week delivering different sports in the MUGA • SLA with Eden Academy Trust to provide a sports coach 1 lunchtime each week delivering sport in the MUGA • SLA with Eden Academy Trust to provide a sports coach to deliver 2 after school clubs each week (with parental contributions) • SLA with Sporting Chance to provide a sports coach to deliver 2 after school clubs each week (with parental contributions) • SLA with Eden Academy Trust to provide leadership support each term

Actual impact/sustainability and supporting evidence – 2025/26

What impact/sustainability have you seen?	What evidence do you have?
• Success in the swimming model we have chosen with Tees Active (using Billingham Forum) and catch-up swimming • An increase in organised physical activity at lunchtime through the offer of sports coaches and also wider opportunities on the playground • More children have taken part in competitive sporting activities and elite athletes have been identified • Greater access to residential outdoor and adventurous activities through subsidizing.	• 83% of Year 6 pupils can swim at least 25m • 50% of Year 5 pupils can swim at least 25m The national average by the end of Year 6 is 73% swimming at least 25m The target we set ourselves was 70% • All children are more physically active at lunchtimes due to the lunchtime offer of sports coaching, wider access to the field all year round (encourages running rather than standing around) and other less traditional physical activities such as a scooter track, dance on the playground, gardening (heavy digging). • There is now a spreadsheet tracking participation with elite athletes identified so that we only send the best to the competitive events and other children have opportunities to attend participation events • Leadership time for the PESSPA lead to co-ordinate sporting events has meant that we have taken part in a lot more. • 60% of Y5 children attended the Weardale residential visit due to the subsidy. We are targeting this to be 75% next year