

JOB DESCRIPTION FOR THE ROLE OF CLASSROOM TEACHER

Post Title	Classroom Teacher
Overall Purpose	<p>To meet the requirements of:</p> <ul style="list-style-type: none"> • A teacher as set out in the School Teachers Pay and Conditions Document. • The Professional Standards for Teachers. • To undertake responsibilities in addition to the duties of a classroom teacher.
Responsible to	Assistant Headteacher
General Professional Duties	<ul style="list-style-type: none"> • To plan and deliver an appropriate, broad, balanced, relevant, differentiated and challenging curriculum which is matched to all pupils needs. • To assess, record and report on all aspects of pupils' progress and development. • Contribute to raising standards of pupil attainment. • To provide or contribute to oral and written assessments relating to individual pupils or groups of pupils, internally, with parents and outside agencies. • To ensure high standards of behaviour so effective learning can take place, and good relationships can be formed within the school community. • To contribute to whole school planning activities, e.g. Securing Improvement Plan.
General Professional Responsibilities	<ul style="list-style-type: none"> • To play a full part in the life of the school community and support its ethos, values and aims. • To uphold Extol Trust ethos and values. • To contribute to, follow and actively promote the agreed policies of the school. • To have high expectations and lead by example. • To contribute to the evaluation and monitoring of the school curriculum and to assist in the process of development and change to ensure the continuing relevance of policies and procedures to the needs of the pupils. • To work as a member of a team, promote collaboration and to contribute positively to effective working relations within the school and Trust. • To have and share with colleagues extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise the learning experience to provide opportunities for all learners to achieve their potential. • To comply with the schools and Trust's Health and Safety Policy and undertake risk assessments as appropriate. • To engage actively in Appraisal and Continuing Professional Development. • To share and support the school's responsibility to provide and monitor opportunities for academic and personal growth. • To be aware of GDPR principles and follow agreed policies and procedures.
Particular curriculum area	<ul style="list-style-type: none"> • To share the clear vision and purpose for the curriculum area. • To improve standards of attainment and progress in subject area. • To develop subject knowledge and expertise keeping up to date with national developments, teaching practice and methodology to support staff and pupils in achieving high standards. • To support colleagues in ensuring effective curriculum coverage, continuity, progression and challenge.

- To assist in annually monitoring and evaluating subject delivery through School Self Evaluation activities and produce reports and improvement plans as required.
- To assist in ensuring appropriate resources are available to enable colleagues to teach the subject effectively within the constraints imposed by the subject budget allocation.
- To assist in ensuring resources are well organised, well maintained and accessible to colleagues.
- To offer guidance and support to colleagues in developing the subject/curriculum area.

The work of schools changes and develops continuously which in turn requires staff to adapt and adjust. Whilst the main duties and responsibilities of the post are set out above, the job description is not an exhaustive list of tasks and each individual task to be undertaken has not been identified. The duties and responsibilities above should not therefore be regarded as immutable but may change in line with national prescription on teachers' terms and conditions of employment and/or any relevant school improvement priorities set from time to time. Any major changes will involve discussion and consultation with you.

Teacher person specification

	Essential	Desirable
Qualifications and training	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • QTS 	<ul style="list-style-type: none"> • Evidence of relevant CPD
Skills and experience	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • Excellent communication skills • An ability to work towards deadlines • Evidence of excellent teaching skills • Strong organisational skills • Good behaviour management skills • The ability to motivate pupils • The ability to create a high quality learning environment • Evidence of successful team working 	<ul style="list-style-type: none"> • Experience of teaching within Key Stage 2
Knowledge	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • Strong knowledge of the national curriculum • Up-to-date knowledge about planning and assessment 	
Personal traits	<p>The successful candidate will be:</p> <ul style="list-style-type: none"> • Quick to adapt and take on new initiatives • Comfortable and confident enough to talk to colleagues about their performance • A personable and approachable individual • Eager to uphold the Trust and school's ethos • Committed to equal opportunities and empowering others • Able to maintain a good working relationship with others 	
Additional requirements	<p>The successful candidate must have:</p> <ul style="list-style-type: none"> • Willingness to participate in training and development • An exemplary conduct and attendance record • A desire and commitment to contribute to the Trust community 	