

PERSON SPECIFICATION FOR THE POST OF TEACHING ASSISTANT Band 5

	Essential Criteria	Desirable Criteria
Qualifications	<ul style="list-style-type: none"> • NVQ Level 2 (or equivalent) in childcare / supporting teaching and learning OR experience and a willingness to undergo training • GCSE or equivalent in English and Maths at Grade C or above 	<ul style="list-style-type: none"> • First Aid qualification • Training in ASD, Speech and Language etc
Experience	<ul style="list-style-type: none"> • Demonstrable experience of working with children with additional needs • Successful experience of supporting pupils on an individual and group basis • Experience of working effectively with parents/carers 	<ul style="list-style-type: none"> • Experience of working with children in a school or early years setting • Experience of supporting and working with pupils with a special educational need
Knowledge / Skills	<ul style="list-style-type: none"> • Excellent organisation skills • Knowledge and understanding of effective features that support teaching and learning • Knowledge and understanding of the National Curriculum • Knowledge of Child Protection procedures • Competence in ICT • Ability to work as part of a team • Ability to use own initiative • Excellent communication skills both verbal and in writing • Well developed work ethic • Ability to communicate effectively with a range of people including children • Be an effective role model for pupils by demonstrating positive values, attitudes and behaviour expected from pupils 	<ul style="list-style-type: none"> • Excellent IT skills • Knowledge of intervention strategies (• Knowledge and understanding of the SEND Code of Practice • Commitment and evidence of own professional development • An excellent knowledge of correct spelling, grammar and punctuation • Knowledge of data protection issues (GDPR) (A, I)
Additional	<ul style="list-style-type: none"> • Recommendation from both referees • Clear Enhanced DBS Check 	<ul style="list-style-type: none"> • Strong recommendation