Climate Change Action Plan 2025 - 2028

1. Purpose

This plan outlines how our school will reduce its environmental impact, build awareness, and take action on climate change, in line with national education and sustainability guidelines (e.g., UK DfE Sustainability and Climate Change Strategy 2022 / similar local requirements).

2. Our Goals

- ✅ Reduce energy use by 10%.
- ✅ Reduce waste and increase recycling to 80%.
- ✅ Plant and care for more green spaces on school grounds.
- ✅ Build climate awareness into lessons and daily routines.

3. Leadership and Roles

Role	Responsibility
Headteacher	Oversees plan and progress.
Eco Coordinator / Lead Teacher	Runs activities, monitors progress, reports to staff.
Student Eco Team	Leads classroom initiatives, runs campaigns, and encourages peers.
Site Manager	Tracks energy/water use, manages recycling, reports issues.
All Staff	Support sustainability activities in classrooms.
Parents & Community	Support school projects and model sustainable practices at home.

4. Focus Areas & Actions

Energy and Water

- Turn off lights, projectors, and devices when not in use.
- Display "Switch Off" reminders in classrooms.
- Review meter readings monthly to track progress.
- Install press down taps that turn off automatically

Waste and Recycling

- Introduce colour-coded bins (recycling, general waste, food).
- Recycle all food from school kitchen and around school
- Recycle uniform, coat and school shoes donations – offer free to other parents
- Recycle all other clothing in a clothing bank on the school site.

Travel

- Promote walking to school through provision of cycle and scooter storage for all children.
- Offer cycle training to all children in Y4,5,6 to be safe cycling to school.

School Grounds and Biodiversity

- Enhance wildlife-friendly areas – forest school, nature areas, bug hotels.
- Protect the tree and plant stock on the school site to encourage biodiversity.
- Continue to use the Forest School throughout the year to teach children about nature and caring for the environment.

Curriculum and Learning

- Integrate climate change and sustainability topics into science, geography, and PSHE lessons.
- Celebrate Earth Day, World Environment Day, and Clean Air Day with focused assemblies.

Community and Communication

- Share updates via newsletters, social media and assemblies.
- Invite local environmental groups to give talks.

5. Monitoring and Evaluation

Progress is tracked each term through classroom campaigns, student projects, and site audits. The Eco Coordinator compiles a simple report each term for the Headteacher and Governors, including energy/waste data, student and staff feedback, and progress on goals.

6. Review and Next Steps

Review annually in July with staff and student Eco Team. Set new goals for the following school year based on results. Update and share the plan with the school community.

7. Key Messages for Pupils

🌍 Small actions make a big difference.

💡 Save energy — turn it off!

♻️ Reduce, reuse, recycle!

🌿 Care for living things.

💬 Share your ideas — everyone can help!