

In Rossmere Early Years, children develop their characteristics of effective learning and can apply their knowledge to a range of situations, exploring, making links, working actively and thinking critically to develop their understanding. Learning makes connections to life beyond Rossmere and real life opportunities are plentiful.



We want and encourage children to take risks, being able to reflect on their successes and failures in order to improve or adjust their experiences. Our language rich environment provides opportunities for children to communicate their thinking with peers and adults.

Our impact is managed through carefully planning the environment, enriching a play-based curriculum, quality first teaching and the rigour of checkpoint and assessment.

At Rossmere Academy we will ensure in Early Years that our curriculum will have the desired impact to support all children to make good progress from their starting points. During their time with us, children make rapid progress towards the national expectation for a good level of development at the end of the Reception year, this includes developing a sense of themselves before their transition to Year One.



We will judge our desired impact to be successful if children's books, work and class and school display show excellent progression from starting points. We strive to ensure children achieve high standards across the Early Years curriculum in line with age related expectation. We want children to learn and remember, aiding their confidence and ability to be successful when transitioning to their next phase of learning in Year One.