

## Sparkles Overview

Term:	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	All About Me	Once Upon a Time	Incy Wincy Spider	How Does Your Garden Grow?	The Wheels on the Bus	Animal Zoo
Key Learning:	<p><b>Welcome to Sparkles</b> Familiarity with setting Getting to know key routines</p> <p><b>My Family:</b> Who is in my family? Why are families different?</p> <p><b>My Feelings:</b> What are feelings? What makes us feel certain ways?</p> <p><b>My Body:</b> What does our body do? Can we name our body parts?</p> <p><b>What is Love?</b> Who do we love?</p>	<p><b>Traditional Tales</b> Introduction to fairy tales and grasping the children's interests with longer stories.</p> <p><b>Characters:</b> Introducing the different characters to the children. Discussing the difference in characters such as a nasty character and a nice character. Why do the children think the characters are nice/nasty?</p> <p><b>Buildings:</b></p>	<p><b>Investigating Insects</b> Start to give more independent investigation time in the forest school.</p> <p><b>Habitats:</b> Where do insects live?</p> <p><b>Movement:</b> How to insects move?</p> <p><b>Species:</b> How many different bugs are the children aware of? Introducing</p>	<p><b>Getting to know Spring</b> Gaining an understanding of Spring and what is happening in the world.</p> <p><b>Weather:</b> Gaining an understanding of the changes in weather.</p> <p><b>Growing:</b> Practical activities involving planting own seeds and observing how they grow. Discussing the changes from a seed</p>	<p><b>All Forms of Transport</b> Talking about different forms of transport.</p> <p><b>Movement:</b> How do different vehicles move?</p> <p><b>Parts:</b> Understanding the main parts of a vehicle</p> <p><b>Sounds:</b> Discussing the noises which transport vehicles make.</p>	<p><b>Exploring Animals</b> Learning all about animals and their differences.</p> <p><b>Prints:</b> Exploring the different prints that animals have.</p> <p><b>Movements:</b> How to animals move around?</p> <p><b>Habitats:</b> Exploring where animals live.</p> <p><b>Sounds:</b> Investigating and copying the sounds which animals make to communicate.</p>

Key Vocabulary		<p>How many different buildings are in the story?</p> <p>How do they differ? Can the children expand this knowledge into their play. Support imaginative building in child-initiated play.</p>	<p>new bugs to the children's knowledge.</p> <p><b>Body parts:</b> How do insects differ from our bodies?</p>	<p>to a plant and what they require to grow.</p> <p><b>Animals:</b> Investigating animals which are born in Spring and the different ways they come into our world.</p> <p><b>Garden:</b> Observing colour changes and how nature is changing.</p>		
	<p><b>My Family:</b> Mam, Dad, Sister, Brother, Grandma, Grandad, Auntie, Uncle, Stepfamily etc. <i>To talk about how all families are different.</i></p> <p><b>My Feelings:</b> Happy, Sad, Angry, Upset, Loved, Cheeky, Mischievous, Silly.</p> <p><b>My Body:</b> Eyes, Nose, Mouth, Face, Hair, Arms, Legs, Fingers, Toes etc.</p> <p><b>Love:</b></p>	<p>Once Upon a Time, Characters, Castle, Wolf, Troll, Pigs, Witch, Forest, Wicked, Nice, Nasty, Beanstalk, Tower, Adventure, Gingerbread Man, Fox, Porridge, Goats.</p>	<p><b>Habitats:</b> Leaves, Logs, Rocks, Trees, Soil, Flowers, Bug Hotel, Webs.</p> <p><b>Movement:</b> Wriggle, Slither, Scuttle, Scurry, Crawl, Fly, Wiggle, Flutter.</p> <p><b>Species:</b> Ant, Bee, Wasp, Ladybird, Beetle, Earwig, Moth, Dragonfly, Spider, Snail, Slug, Worm,</p>	<p><b>Weather:</b> Spring showers, rain, sun.</p> <p><b>Growing:</b> seeds, soil, water, sun, flowers, leaves, stem, seed.</p> <p><b>Animals:</b> babies, Eggs, chicks, lambs, calves, frogs, tadpoles, frog spawn, ducklings, butterflies, caterpillars, hatching.</p> <p><b>Garden:</b> growing, changes, daffodils,</p>	<p><b>Movement:</b> Flying, Driving, Sailing, Hoovering, Riding, Floating.</p> <p><b>Parts:</b> Wheels, Steering Wheel, Engine, Rollers, Wings, Propellers,</p> <p><b>Vehicles:</b> Train, Car, Boat, Helicopter, Aeroplane, Tractor, Hot Air Balloon, Rocket, Bike.</p>	<p><b>Prints:</b> Stripes, spots, zig-zag, feathers, soft, furry, scales.</p> <p><b>Movements:</b> Swimming, slither, crawls, fly, flutter, swing, run, crawl, prowl.</p> <p><b>Habitats:</b> Farm, Sea, Zoo, Forest, Jungle, Safari.</p>

Seasonal Celebrations and Events	Caring, Loving, Friendship, Family. <i>To discuss what love is to us.</i>		Woodlouse, Centipede.  <b>Body parts:</b> Head, Eyes, Legs, Wings, Antenna, Fangs, Shell, Antenna.			
	World Fitness Day  Harvest Festival  World Smile Day	Halloween – October 31 <sup>st</sup> Bonfire Night – November 5 <sup>th</sup> Remembrance Day November 11 <sup>th</sup>  World Nursery Rhyme Week  Children in Need  Christingle Christmas Day	Chinese New Year  Pancake Day  Valentine's Day	Mother's Day  Easter		Father's Day  Insect Week
	Linked Nursery Rhymes  Head, Shoulders, Knees, and Toes I Love You If You're Happy and You Know It Hello song	House of the Bears The Gingerbread Man	Incy, Wincy Spider Two Little Butterflies Tiny Caterpillar Ants Came Marching	Five Little Speckled Frogs 5 Little Ducks Mary Had a Little Lamb Little Bo-Peep One Potato, Two Potato	The Wheels on the Bus Down by the Station Row, Row, Row Your Boat	Baa Baa Black Sheep Old McDonald Had a Farm Down in the Jungle Sleeping Bunnies

Seasonal Changes	Autumn		Winter	Spring	Summer	
	Observing changes in environment Autumn walk Bonfire Night.		Observing changes in environment. Winter walk.	Observing changes in environment. Spring walk	Observing changes in environment. Summer walk.	
Memorable Experiences	Vocabulary: Leaves, colours, crispy, crunchy, conkers, bang, bright, loud.		Vocabulary: cold, icy, slippery, melt, snow, Christmas.	Vocabulary: growing, nature, green, leaves, buds, sun.	Vocabulary: sun, hot, warm, sun cream.	
	Creating a display of photos of children's families.  Family day for parents/carers to attend the setting.	Making a Hansel and Gretel Cottage  Recreating Goldilocks and the Three Bears.  Christmas Activities Craft making, Christmas performance, Christmas jumper day.	Caring for a minibeast - worm/snail/spider.  Going on a minibeast investigation hunt.	Growing various seeds e.g., cress and sunflowers.  Going on a nature walk to observe Spring – Local Park or Forest School.  Spring Food Tasting	To go for a ride on a bus and/or sit on the school bus and sing Wheels on the Bus.  To observe different forms of transport that go past school.	To take care of an animal. Gaining an understanding of what it takes to keep the animal healthy.
Parent Partnership	Collecting Autumn items to share with friends.  Family Day	High Tea Party with families.  Making sandwiches and cakes to share with family.	Making bird feeders  Family Forest Walk	Planting Workshop.	To make boats to float in the Forest ravine.	Summer craft event.
Continuous Provision	Construction area Arts & Crafts Reading & Mark Making Sensory Exploration Home Corner Interactive Screen Outdoor Provision					

### Planning

Children in Sparkles will be offered daily a wide range of opportunities to learn both indoors and outdoors, to stimulate their interests, develop their knowledge and their understanding. Planning is focused on the three prime areas in Sparkles in order to lay down the foundations for play, learning and development. However, we do also support the children in the other four areas too to enhance development.

Characteristics of Effective Learning will enhance the children's experiences throughout their journey – we will always incorporate and follow their interests to help maintain focus, develop thinking skills and natural fascination.