

# Music development plan summary: Rossmere Academy

## Overview

Detail	Information
Academic year that this summary covers	24-25
Date this summary was published	October 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	A Bennett
Name of school leadership team member with responsibility for music (if different)	J Claydon
Name of local music hub	Tees Valley Music Education Hub
Name of other music education organisation(s) (if partnership in place)	Tees Valley Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Music lessons at Rossmere Academy are taught using the Charanga scheme of work (model curriculum option) provided by Tees Valley Music Service, which has been adapted for our children.
- In our music lessons, children will review previous learning by listening to music from earlier lessons, either professional recordings or recordings of children’s previous own performances. They will listen to and appraise music from historical periods to present day in a range of styles, such as funk, blues, hip hop, folk, etc. They will learn to develop their musicianship skills (rhythm, pitch, notation, etc.) Children will take part in a range of musical activities: games, singing and playing instruments both untuned and tuned (glockenspiels, recorders and ukuleles) including improvising and composing. In celebration of their learning, children will

be encouraged to perform in front of an audience to share what has taken place during the lessons and learn to be a good audience to other pupils performing.

- Music lessons happen once a week for a duration of up to 1 hour.
- Lessons are taught by the classroom teacher with the help of Charanga's interactive resources.
- Children learn to play a variety of untuned percussion instruments, glockenspiel, recorder and ukulele.
- Children with SEND needs will have support from adults but also have access to ear defenders and the use of instruments that are suitable for their needs.
- Children in the EYFS have regular opportunities to sing simple songs and nursery rhymes, move to music and play a variety of instruments both indoors and outdoors.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Children take part in weekly singing assemblies with the music lead or class teacher (Ashley Bennett and Jane Sturrock) learning a variety of contemporary and traditional songs.
- Children are invited to take part in weekly Rock Steady lessons where they will learn to play a modern instrument (electric guitar, bass, drums or keyboard) as an ensemble with termly performances.
- KS2 children can join the school choir during the Spring term which culminates in a performance at an outside venue alongside other schools within the Trust.

## **Part C: Musical experiences**

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Children take part in various special singing assemblies throughout the year, such as Harvest Festival, Christmas, Easter etc.
- Children are invited to attend musical shows throughout the year at a local theatre.
- Regular pantomime shows come into school.
- Year 6 children visit London each year and watch a West End musical show.
- Christmas performances focus on singing and performing musically.
- Year 6 children perform an end-of-year show each year.
- Children are invited to participate in the termly Rock Steady concerts.

- Children have the opportunity to see and listen to staff members playing instruments (guitar)
- Tees Valley Music Service come into school to show the children a variety of instruments and children are able to listen to them being played solo and as an ensemble.

## In the future

This is about what the school is planning for subsequent years.

- Further CPD for class teachers and other teaching staff to help support with quality of teaching and learning.
- To plan for and arrange more regular performances, such as half termly instrumental or singing performance assemblies for each class to take part in.
- Explore qualifications and awards the children can achieve to celebrate their progress and learning and the school can achieve.
- Develop further extra-curricular music clubs.
- Develop stronger links with TVMS to deliver specialised music lessons (samba drums, taiko drums etc.).
- Explore and book touring musical act/groups who can visit and perform.
- Explore community links (singing in sheltered housing, supermarkets, libraries)

[Further information \(optional\)](#)