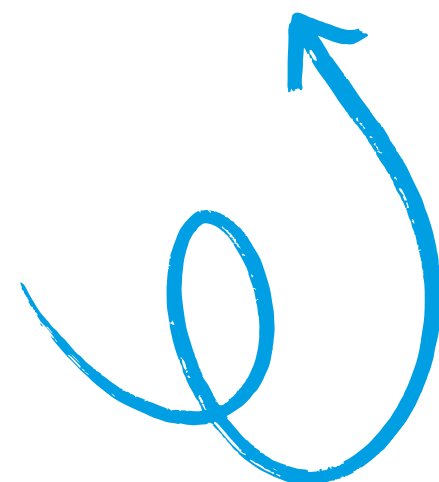




Rossmere Academy

ENRICHING EDUCATION

SEND Guide



About Rossmere Academy

At Rossmere Academy, we believe that **every child can succeed**. Our dedicated team works hard to provide the right support and care, ensuring each child shines in their own way.



Our Aims

Supporting every child's journey

Achieve Their Best

We believe every child can achieve their best with the right support, learning tools, and encouragement from teachers and peers in a nurturing environment.

Feel Confident

Confidence is key to success; we ensure every learner feels valued and empowered, fostering a positive self-image and enthusiasm for learning in all activities.

Smooth Transitions

We help children transition smoothly to the next stage of learning, preparing them for new experiences, ensuring they feel secure and ready to embrace change.



What SEND Means

Communication & Interaction



Communication is about expressing thoughts and feelings clearly and effectively and learning to interact with others.

Cognition & Learning



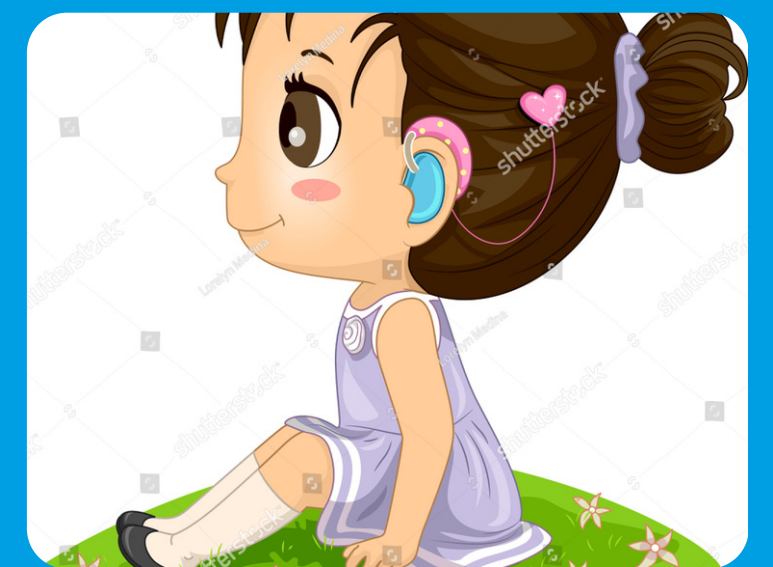
Cognition involves how children process information, learn, and think about the world.

Social, Emotional & Mental Health



Social, Emotional & Mental Health helps children manage feelings and build strong connections with others.

Physical & Sensory



Physical and sensory support helps a child to hear, see or move so they can join in with everyone else

How We Support

Assess

We start by finding out what each child needs. Teachers, SENDCo, and parents work together to understand the child's strengths and challenges to create the best support plan.

Plan

Next, we make a support plan that outlines how to help the child succeed. This plan is developed by the teacher and SENDCo, considering the child's unique needs.

Do

The plan is followed by the class teacher. It may involve support from a learning coach (teaching assistant) in class or an intervention outside the classroom.

Review

Finally, we check the child's progress regularly. Everyone involved – teachers, SENDCo, parents, and the child – discusses what's working and what needs to be adjusted for better support.

Who Helps?

SENDCo



Mrs. Paula Hassan organises support for all children, ensuring they receive the help needed.

Class Teachers



Class teachers create inclusive lessons that cater to every child's unique learning style and needs.

Learning Coaches



Learning coaches provide extra help to children, ensuring they understand and achieve their goals.



Working with Parents

At Rossmere Academy, we value collaboration!

Parents can easily message teachers on Class Dojo, meet with the SENDCo, join progress meetings, and receive support from our Parent Support Advisor (Miss Jukes).

We hold a coffee morning every Tuesday morning from 8.45-9.45 where you can chat to key staff.

If a parent has a concern that their child may have some additional needs, they are encouraged to come to a coffee morning to discuss.

Parents are also invited to regular events in school to see how their child learns.

Helping Children Feel Good

Place2Talk



Place2Talk offers a **safe space** for children to share their feelings and thoughts. Children self-refer.

Place2Be



Lynn Bailey is our Place2Be Manager. She will meet with parents to arrange one to one support for child requiring play therapy.

Alliance



Alliance supports children's wellbeing by helping them manage anxiety and build friendships. They provide individual, group or whole class sessions.

[illegible]

We offer a range of fidget toys, chew buddies, ear defenders, thera-bands, theraputty and wobble stools



A bright, modern classroom with yellow tables and blue chairs. The room features large windows on the left, a blue chalkboard on the right, and a grey door. The walls are decorated with orange and blue patterns.

Well designed intervention spaces
for children who need to be
withdrawn from the classroom

Teaching Strategies & Resources for All Learners



Adaptive Teaching

Tailored methods to meet every child's needs.



Equipment for learning

Maths equipment to hold and see, number lines, word banks



Physical Help

Wobble stools, fidget toys, chew buddies, bands on chairs



Assistive Technology

Laptops and ipads

Special Support Spaces at Rossmere Academy



Lion Cubs

Rossmere Academy have a special support class that provides full time education for children in Reception, Year 1 and Year 2 who have difficulties with communication and associated learning difficulties. All children in the class have an EHCP or are under assessment.

Staff in Lion Cubs encourage communication through Makaton signing, use of PECS and an Attention Autism approach to capture children's attention.

Lion Cubs is an intervention for children who attend Rossmere Academy, and who are struggling to access a busy mainstream classroom.

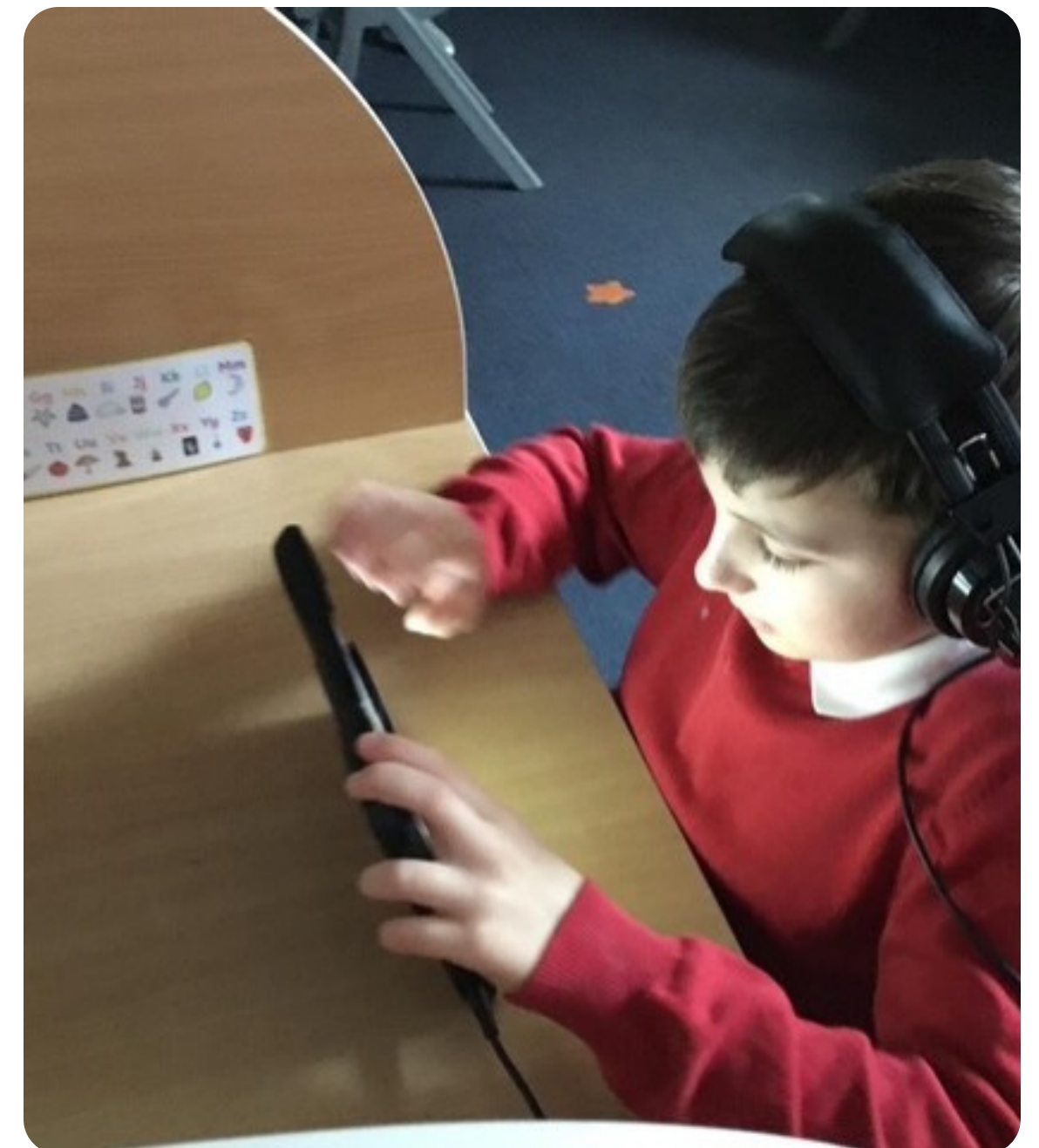
Special Support Spaces at Rossmere Academy

Additionally Resourced Provision

Rossmere Academy have a small class funded by Hartlepool Borough Council for children with Social, Emotional and Mental Health difficulties. Children are referred by their mainstream school to a special panel and if they meet the criteria, they attend Rossmere ARP full time for a period of time.

The focus in the ARP is on developing social skills, resilience and ensuring academic progress (as most children who join the class have not been accessing lessons in their home school).

Children follow a full curriculum with group work, one to one teaching where needed and an expectation that children learn to work independently and make positive behaviour choices.



Working with Experts

Educational Psychologists



Children may be referred to an Educational Psychologist if we want further assessment of any difficulties they are having. Teachers and Learning Coaches follow recommendations to support the child.

Speech Therapists



Children are referred to NHS speech therapists for assessment of communication needs. Learning Coaches deliver intervention that follows speech therapy recommendations..

Occupational Therapists



Occupational therapy is offered at Rossmere from Future Steps Consultancy. Children are assessed and provided with a programme of support for fine and gross motor skills and self-regulation. Learning Coaches follow the programme with individuals or groups.

Transitions Ahead

Between Classes

We have 2 transition days in the last week of the summer term for all children to experience their new classroom and meet their new teacher.

Prior to transition week, all teachers meet to pass on important information about how each child learns and any support a child may need.

For children with SEND, the SENDCo is involved in all transition meetings.

Into Nursery or School

Every children who joins our nursery at aged 2 or 3 will have a home visit first. This allows our teachers to meet a child and their family in a familiar environment so that they can be prepared for any difficulties the child may have settling into school.

If your child is currently attending another nursery setting, our staff will visit them in that setting first to find out all about them, and will contact staff there to find out about how they learn and any difficulties

To Secondary School

In the Spring Term all Year 6 children will be offered the chance to attend enrichment activities at Manor Community Academy, which is our local Secondary School. Children identified as having SEND or other vulnerabilities will be prioritised for these places.

Enhanced transition visits will take place in June and July through arrangement with each child's chosen secondary school.

Continued Support

During all transition points, parents will be invited into school to meet with key staff and share their views on the process. Often this will involve parents meeting with the current teacher and future teacher to share important information that will ensure a smooth transition.

Staff Training

All staff at Rossmere Academy take part in regular training about different types of special educational needs and how they can better support the children in their care. Over the last year this has included:

- Autism Awareness
- Trauma Informed practice
- Makaton

SEND policies are updated every year to take into account changes to the school population and changes to government recommendations.

