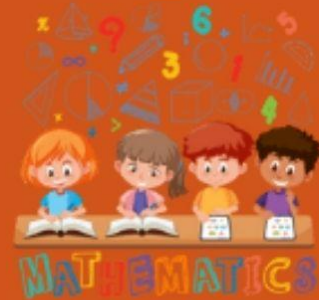


# Maths Overview Summer 2



Across this half term, **Year 6** will be consolidating all of the skills and knowledge that they have learnt over the year in preparation for moving to secondary school. They will also carry out an Enterprise project which will involve money and calculating profit.

**Year 5** will begin by covering the unit of decimals building on prior knowledge learnt earlier in the year. They will then move onto looking at negative numbers, converting units of measure before finally looking at volume.



During Summer 2, **Year 4** will continue to understand time. They will then move onto geometry where they will look at shapes. The children will then use their statistic knowledge to answer questions, before looking at position and direction.

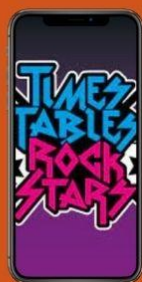
**Year 3** will be looking at time, working out different durations of time. They will then move onto looking at shape in geometry, before finishing off with statistics, where they will look at pictograms, bar charts and two-way tables.

This half term, **Year 2** will begin with time, where they will read different times on a clock. They will then move onto statistics, where they will look at different ways of presenting data. They will finish the year off learning about position and direction.

**Year 1** will begin with place value within 100, where they will explore number further, looking at 1 more/1 less and comparing numbers. They will then move onto looking at money and the different values of the coins, before finishing off the year with understanding time.



**Reception** will be looking at the unit Find my Pattern. This will involve the children using the vocabulary doubling, sharing and odd and even. They will then move onto the unit 'On the Move', which aids the children's understanding of spatial awareness and patterns. Within **Nursery**, the children will explore weight by understanding the vocabulary light and heavy and make comparisons. They will then develop their understanding of capacity and the vocabulary full, half full and empty and make some comparisons.



## Useful Links

Rapid Recall is a huge focus for us at Rossmere Academy. Children need to know their number facts rapidly as this will help them with their maths. These facts include Number Bonds and Times Tables. In school we use the following apps to help improve our recall. Please encourage children to use these at home too to help them be successful.

- Hit the Button (Topmarks)
- Times Tables Rock Stars
- Maths Shed (Ed Shed)



We have seen some amazing progress in Maths over the past year. The children have worked exceptionally hard. Keep it up!