Action Plan and Budget Tracking: 2022/2023

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,860	Date Updated	: December 2022	
Key indicator 1: The engagemen recommend that primary school pu	Percentage of total allocation:			
				48%
Intent	Implementation		Impact	
	Actions:	Funding allocated		Sustainability and suggestednext steps:
All children to access at least 30 minutes of physical activity a day,	Provide meaningful physical activities during	£5,000 (Lunch time staff)		
this will be met through taught PE sessions, break times, lunch times, movement breaks and after school clubs.	play time and lunch time led by Learning Coaches and assisted by play	£3,750 (After school clubs)		
	leaders.	£300 (CPD training)		
	sport within a range of after school clubs.	Funding total: £9,050		
	Develop the PE curriculum to support the importance of active learning by making sure all children are active within PE lessons and implementing			











	movement breaks throughout the day. Introduce 'the daily mile' in every class during the school day.			
Key indicator 2: The profile of PE		ool as a tool for	· 	Percentage of total allocation:
Intent	Implementation		Impact	
	Actions:	Funding allocated		Sustainability and suggested next steps:
For children to be aware of PESSPA and the importance of it within our school. We want all children to understand the importance and benefits of having an active, healthy lifestyle and to engage in daily physical activity.	by introducing a 'Sporting Shout out'. We will use Class Dojo to celebrate any successes and events our children have participated in outside of the school day. Introduce a 'Sporting			











• In	roduce a step challenge		
us	ing tracking devices.		
O	ne class per fortnight will		
be	given the tracking		
d€	vices and have a week		
to	achieve the greatest		
ar	nount of steps. A step		
ch	allenge trophy will be		
pr	ovided for the winning		
cla	ass at the end of the		
∫ y∈	ar.		
• Co	ontinue to participate in		
EX	CTOL games to promote		
he he	althy competition		
be	tween schools in our		
tru	st and celebrate our		
SU	ccesses in an assembly.		
• Pr	ovide ample, suitable		
re	sources to provide PE		
	ssons with the best		
or	portunities to develop		
· · · · · · · · · · · · · · · · · · ·	orting skills and abilities		
	each and every child.		











ey indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			nd sport	Percentage of total allocation: 6%	
Intent	Implementation		Impact	070	
	Actions	Funding allocated:		Sustainability and suggested next steps:	
o increase the confidence, nowledge and skills of all staff no are delivering the PE arriculum.	passport to support teachers to plan an effective PE curriculum. • Provide a Gymnastics	£500 (CPD) £599 (Primary PE Passport) Funding total: £1,099			











Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 20%
Intent	Implementation		Impact	
	Actions:	Funding allocated:		Sustainability and suggested next steps:
To develop a wider interest in sports, games and activities by offering a wider range of experiences to our pupils. We want to reach out to children who are not engaging in sports and games and allow them to participate in fun, meaningful activities to develop their confidence.		£700 (Skipping festival) £1000 (Y5 canoeing) £500 (Change 4 Life Club) £1637 (Y6 catch up swimming) Funding total: £3,837		











Provide the opportunity for Year 6 students to complete catch up swimming sessions.		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%
Intent	Implementation		Impact	
	Actions:	Funding allocated:		Sustainability and suggested next steps:
To continue providing ample opportunities for competitive sports. We want to ensure that every child has the opportunity to participate in school sporting events and by raising the profile of Sports Day and Extol Games.	 cluster events on the south cluster calendar during the school year. Continue to participate in the Extol Trust Games to promote sport within the trust. 			

Created by:





















