

- **Intent** – the extent to which schools demonstrate a rich and varied curriculum.
- **Implementation** – that teachers present all aspects of this broad and balanced curriculum and are visibly encouraging discussion and the whole-hearted engagement of pupils, without an over-concentration on outcomes and with a far greater emphasis on processes.
- **Impact** – that learners develop detailed knowledge and skills across the whole curriculum.

## RE Curriculum coverage - Year 3 – 2021-2022

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
<p>RE 45 hours a year – recommendation = 38 weeks</p>	<p><b>What do Sikhs believe about God?</b></p> <p><b>Why are the Gurus inspirational to Sikhs?</b></p> <p>Developing knowledge about what Sikh beliefs are about God. Develop knowledge about Sikh Gurus:</p> <p><b>What do Sikhs believe about God?</b></p> <p><b>Skills</b> Discuss the belief that Sikh’s believe in one God. Discuss the Sikh created the world. Discuss the difference between right and wrong. Sargun The belief that God is everywhere and in everything. Nirgun The belief that God is above and beyond everything.</p> <p><b>Knowledge</b> Know that Sikhs believe that: There is only one God; God cannot be described as either male nor female; God is both sargun and nirgun; God created the world and created people to know the difference between right and wrong; Images of God are forbidden as is worshipping them; All people are equal.</p> <p><b>Vocabulary</b></p>	<p><b>How and why is Advent important to Christians?</b></p> <p>Developing knowledge of the Christmas story, Christian symbols &amp; practices today:</p> <p><b>Skills</b> Discuss what light symbolises. Recall what Advent is.</p> <p><b>Knowledge</b> Understand the importance of light to Christian’s. Understand what happens during advent. Understand what light can symbolise. Know that a green candle, symbolizing faith, is lit on the first Sunday that begins on or around November 15; on the second Sunday, a blue candle, symbolizing hope, is lit; on the third Sunday, a gold candle, symbolizing love; on the fourth Sunday, a white candle, symbolizing peace; on the fifth Sunday, a purple candle, symbolizing repentance; on the</p>	<p><b>What can we learn about Christian symbols &amp; beliefs by visiting churches?</b></p> <p>Developing knowledge of Christian worship, differing practices, symbols:</p> <p><b>Skills</b> Recognise there are different types of churches (denominations) and identify the names of the different denominations/churches they have visited eg Roman Catholic church, Baptist Church, Salvation Army citadel. Describe some of the objects/actions found in churches and how they are used in worship. Describe simply the meaning of these objects/actions. Give their views to questions raised (eg Do objects matter?) and give plausible reasons to back up their views.</p>	<p><b>What do Christians remember on Palm Sunday?</b></p> <p>Developing knowledge of Palm Sunday in context of: Easter, Christian symbols &amp; practices today:</p> <p><b>Skills</b> Recall events leading up to Palm Sunday. Discuss the events of Palm Sunday. Recall how Christians celebrate Easter. Recall the events leading up to the Easter story.</p> <p><b>Knowledge</b> Know that Jesus spent forty days in the wilderness before travelling to Jerusalem. Know the events of Palm Sunday. Know the sequence of events leading up to Easter.</p>	<p><b>Why do Sikhs go to the Gurdwara?</b></p> <p><b>How do Sikhs show commitment and belonging to the faith?</b></p> <p>Developing knowledge and understanding about how Sikh beliefs are expressed through worship at the Gurdwara, festivals, symbols used &amp; through actions:</p> <p><b>Skills</b> Identify where Sikh’s worship. Identify how Sikh’s worship. Identify Sikh religious symbol. Retell one of the stories celebrated during a Sikh Festival.</p> <p><b>Knowledge</b> Know how to Behave in a Gurdwara. Name features of a Gurdwara. Explain what makes the Gurdwara a special place for Sikhs. Explain what the Sikh holy book is and how it is used. Name and explain the meanings of Sikh symbols Describe the main Sikh festivals and why they are celebrated. Explain what the main Sikh symbols mean or represent.</p> <p><b>Vocabulary</b> Sikhism Sikh</p>		

	<p>Sikhism Sikh Guru Guru Nanak gurdwara Guru Granth Sahib Sargun nirgun</p> <p><b>Why are the Gurus inspirational to Sikhs?</b></p> <p><b>Skills</b> Explain how Sikhism was founded. Explain who founded Sikhism.</p> <p><b>Knowledge</b> Name the founder of Sikhism. Understand and explain why the Guru Granth Sahib is considered to be the last Guru. Know how many Sikh Guru's there are. Know that there were ten Gurus who spread God's message: Guru Nanak, Guru Angad, Guru Amar Das, Guru Ram Das, Guru Arjan, Guru Hargobind, Guru Har Rai, Guru Harkrishan, Guru Tegh Bahadur and Guru Gobind Singh.</p> <p><b>Vocabulary</b> Sikhism Sikh Guru Guru Nanak gurdwara Guru Granth Sahib sargun</p> <p><b>Belief, Expressions of Belief, Impact of Belief</b></p> <p><b>Resources:</b></p>	<p>sixth Sunday, a red candle, symbolizing communion.</p> <p><b>Vocabulary</b> Advent Light Good</p> <p><b>Belief, Authority, Expressions of Belief</b></p> <p><b>Resources:</b> <b>Christianity resources/photographs - including Advent ring - outside staffroom</b></p>	<p><b>Knowledge</b> Understand that the nature of God is shown through metaphors and symbols in church; the otherness of God (transcendent) who inspires awe, wonder and devotion. Know how buildings, symbolic objects and actions are used to express beliefs and feelings. Begin to understand the diversity of practice in Sunday worship in the local area. Understand the importance of prayer and its importance for Christians including aids to prayer.</p> <p><b>Vocabulary</b> Roman Catholic Church Baptist Church Salvation Army citadel Prayer Statues Relics Images Icons</p> <p><b>Expressions of Belief</b></p> <p><b>Resources:</b> <b>Christianity resources/photographs outside staffroom.</b> <b>Visit local churches including the local Methodist church.</b></p>	<p>Understand why Jesus is special to Christians. Know that Jesus is important to Christian's.</p> <p><b>Vocabulary</b> Desert Wilderness King Donkey Palm leaves</p> <p><b>Belief, Authority, Expressions of Belief</b></p> <p><b>Resources:</b> <b>Christianity resources/photographs outside staffroom, including palm crosses.</b></p>	<p>Guru Guru Nanak gurdwara Guru Granth Sahib Sargun 5 Ks Kesh Kara Kachera Kirpan Kanga Ek Onkar Khanda Nishan Sahib</p> <p><b>Belief, expressions of belief, impact if belief</b></p> <p><b>Resources:</b> <b>Sikhism resources/photographs outside staffroom</b> <b>Visit Shri Guru Nanak Gurdwara and Sikh Community Centre</b> <b>31a Allensway</b> <b>Thornaby</b> <b>Stockton on Tees</b> <b>TS17 9HA</b> <b>Tel: 01642 760634</b></p>
--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<b>Sikhism resources/photographs outside staffroom</b>				
--	------------------------------------------------------------	--	--	--	--