

- **Intent** – the extent to which schools demonstrate a rich and varied curriculum.
- **Implementation** – that teachers present all aspects of this broad and balanced curriculum and are visibly encouraging discussion and the whole-hearted engagement of pupils, without an over-concentration on outcomes and with a far greater emphasis on processes.
- **Impact** – that learners develop detailed knowledge and skills across the whole curriculum.

## RE Curriculum coverage – Year 4 – 2021-2022

|    | Autumn1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2  |
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| RE | <p><b>What do we know about the Bible and why is it important to Christians?</b></p> <p>Demonstrate an understanding of how the Bible is used by Christians and why it is important. Explore some of the stories in the Bible:</p> <p><u>Skills</u></p> <p>Describe what is in the Bible (different types of writing, Old and New Testament) and how it is used. Show understanding of how the Bible helps Christians and why it is important to them. Describe some similarities and differences in how the Bible is interpreted. Give responses to questions raised about the Bible eg does something have to have happened to be true? Describe the Big Story of Christianity shown through the Bible.</p> <p><u>Knowledge</u></p> <p>Know that the Bible as the sacred book; its importance</p> | <p><b>Why do Christians call Jesus the 'light of the world'?</b></p> <p>Demonstrating understating of the significance of the Christmas including Christian symbols &amp; practices today:</p> <p><u>Skills</u></p> <p>Discuss the significance of Jesus as the Son of God in Christian belief shown through key events in his life: birth, baptism, temptation, ministry, entry into Jerusalem, arrest, trial, crucifixion, and resurrection. Discuss the ministry of Jesus and Christian beliefs about Jesus:</p> <p>Jesus as teacher - including selected parables</p> <p>Jesus as miracle worker - healing miracles, nature miracles</p> <p>Jesus having power to change lives eg disciples</p> <p>Jesus as important as shown through his birth, death and resurrection - Christmas and Easter. [Incarnation and Salvation]</p> | <p><b>What do Christians believe about Jesus?</b></p> <p>Demonstrating understanding of the importance of what Christians believe about Jesus and its impact on worship, values &amp; daily living:</p> <p><u>Skills</u></p> <p>Describe some of the events in the life of Jesus – calling the disciples, his baptism, the temptations, performing miracles, what Jesus taught, how he changed lives. Describe some of the Christian beliefs about Jesus shown through these events – Jesus as powerful, Jesus as having authority, Jesus as the son of god, Jesus changing lives. Show how these beliefs have an impact on the lives of Christians today. Ask questions connected with their learning, express an opinion and give plausible reasons to back their opinion up.</p> <p><u>Knowledge</u></p> | <p><b>Why is Lent such an important period for Christians?</b></p> <p>Demonstrating understating of the significance of lent including Christian symbols &amp; practices today:</p> <p><u>Skills</u></p> <p>Describe Jesus as the Son of God - the significance of the incarnation, ministry, death and resurrection, showing the special nature of Jesus and what this means for Christians today [Incarnation and Salvation]. Discuss why Jesus is important as shown through his birth, death and resurrection - Christmas and Easter. [Incarnation and Salvation]</p> <p>Recall stories about the life and ministry of Jesus - as healer, miracle worker, teacher (eg through parables), one who helped and cared for others. Key teaching of Jesus - love God, love your neighbour as yourself.</p> | <p><b>How &amp; why do religious people show care for others?</b></p> <p>Demonstrating understanding of the importance of how different religions care for the environment and how that affects values &amp; daily living.</p> <p><u>Skills</u></p> <p>Describe some ways in which Christians, Jews, Sikhs help others and the difference this makes to people Link this to appropriate religious teaching and beliefs. Begin to form a framework of connections between concepts [Belief, Authority, Expressions of Belief, Impact of Belief]. Identify some patterns between the religious and non-religious worldviews studied by comparing similarities and differences. Ask and explore relevant questions (eg Who should care for others? Do only religious people show care?), express their opinions and</p> | <p><b>Why do people visit Durham Cathedral today?</b></p> <p>Introducing features of Durham Cathedral and how Christians worship within the Cathedral.</p> <p><u>Skills</u></p> <p>Describe some of the features of Durham Cathedral and their significance. Describe some of the ways in which the Cathedral is used for Christian worship and pilgrimage. Describe some of the ways in which the Cathedral is used for community use and cultural expression e.g. through exhibitions, the Miner's memorial, special events. Describe the significance and influence of St Cuthbert and The Venerable Bede (and other northern saints) on Christian worship, pilgrimage and life today. Raise questions and discuss ideas, giving opinions with reasons in relation to their study about Durham</p> |

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| <p>and impact on Christians today.<br/>Know the different types of writing – Old and New Testament.<br/>Know how the Bible is used in private and communal worship and everyday living.<br/>Begin to understand the literal and non-literal interpretations of the Bible.</p> <p><b><u>Vocabulary</u></b><br/>sacred<br/>Christians<br/>Christianity<br/>Bible<br/>holy book<br/>revelation<br/>God<br/>Old Testament<br/>New Testament</p> <ul style="list-style-type: none"> <li>• psalms;</li> <li>• proverbs;</li> <li>• letters;</li> <li>• laws;</li> <li>• histories;</li> <li>• prophecies;</li> <li>• parables.</li> </ul> <p>gospel<br/>Matthew<br/>Mark<br/>Luke<br/>John</p> <p><b>Belief, Authority, Expressions of Belief</b><br/><b>Resources:</b></p> | <p>Recall stories about the life and ministry of Jesus - as healer, miracle worker, teacher (eg through parables), one who helped and cared for others. Key teaching of Jesus - love God, love your neighbour as yourself</p> <p><b><u>Knowledge</u></b><br/>Understand why Jesus is so significantly important the Christianity religion.<br/>Understand that Christians think Jesus is the light on the world.<br/>Understand why and begin to explain why they think Jesus is the light of the world.<br/>Understand how this belief has an impact the Christian way of life<br/>To understand the New Testament refers to Jesus as the light of the world and to become familiar with some of these stories.<br/>Begin to express their opinions and support these with plausible reasons.<br/>To recognise that other people may have different opinions and begin to learn to respect other people's opinions</p> <p><b><u>Vocabulary</u></b><br/>Christian<br/>Christianity<br/>Jesus</p> | <p>Understand the significance of Jesus, key events in the life of Jesus, his teaching and ministry, impact of Jesus on lives of Christians today: Jesus as Son of God; death and resurrection of Jesus and its meaning for Christians.<br/>Jesus as significant shown through key events in his life (birth, temptations, baptism, ministry, entry to Jerusalem, arrest, crucifixion, resurrection).<br/>Jesus as teacher - teachings of Jesus including selected parables.<br/>The power of Jesus to change lives.</p> <p><b><u>Vocabulary</u></b><br/>Christian<br/>Christianity<br/>Jesus<br/>Son of God<br/>Resurrection</p> <p><b>Authority, Impact of Belief</b><br/><b>Resources:</b><br/><b>Christianity resources/photographs outside staffroom.</b></p> | <p>Discuss the ministry of Jesus and Christian beliefs about Jesus:<br/>Describe Jesus as teacher - including selected parables<br/>Jesus as miracle worker - healing miracles, nature miracles<br/>Discuss Jesus as having power to change lives eg disciples<br/>Recap stories about the life and ministry of Jesus - as healer, miracle worker, teacher (eg through parables), one who helped and cared for others. Key teaching of Jesus - love God, love your neighbour as yourself.</p> <p><b><u>Knowledge</u></b><br/>Know what lent is and its significance.<br/>Know why Christians have lent.<br/>Begin to become familiar with some Bible stories that build up to Jesus' death and reincarnation and why they are significant.<br/>Understand some Christian lent traditions and their significance.<br/>Understand the significance of rituals/objects/symbols associated with Christian worship Easter (including Lent, Holy Week).<br/>Understand the significance of Jesus as the Son of God.</p> | <p>support these with plausible reasons<br/>Recognise that others may hold different opinions.</p> <p><b><u>Knowledge</u></b><br/>Know how Christians today follow the commandment of Jesus (love God and love your neighbour as you love yourself) and the Ten Commandments.<br/>Understand how Christians demonstrate love, charity, forgiveness in action e.g. work of local church, organisations and Christian charities (e.g. Salvation Army, CAFOD) and individual Christians.<br/>Know how Sikhs follow and live by Sikh moral codes and how these are shown by individuals and the community e.g. langar meal, vand chhakna (sharing), sewa (selfless service).</p> <p>.</p> <p><b><u>Vocabulary</u></b><br/><b>Christian Christianity Charity CAFOD Salvation Army Sikh Langar</b></p> <p><b>Authority, Impact of Belief</b><br/><b>Resources:</b></p> | <p>Cathedral e.g. should a Cathedral be open to all whether they are religious or not? Is a Cathedral more a place for tourists than a place of worship?.</p> <p><b><u>Knowledge</u></b><br/>Understand the significance of Durham Cathedral (and other important Christian places in the North East) as a place for worship, pilgrimage and understanding of Christian heritage.<br/>Have an understanding of Christian heritage.<br/>Know how Durham Cathedral building and the objects, arts, sculptures and stained-glass windows within are used to express beliefs, ideas and feelings.<br/>Understand the significance of worship and prayer at Durham Cathedral and its importance.<br/>Other ways in which Durham Cathedral is used for and by the community.<br/>Know how beliefs are expressed through pilgrimage e.g., Durham Cathedral, Lindisfarne Holy Land, to Lourdes (also could include Walsingham, Rome, other places of Christian pilgrimage)<br/>Understand the impact of local Christian places of significance (e.g. Durham</p> |
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|  | <p><b>Christianity resources/photographs outside staffroom.</b></p> | <p>'light of the world'<br/>         Birth<br/>         Baptism<br/>         Temptation<br/>         Ministry<br/>         entry<br/>         Jerusalem<br/>         Arrest<br/>         Trial<br/>         Crucifixion<br/>         resurrection</p> <p><b>Belief, Authority, Expressions of Belief</b><br/> <b>Resources:</b><br/> <b>Christianity resources/photographs outside staffroom.</b><br/> <a href="#">Make Christingle.</a></p> |  | <p><b><u>Vocabulary</u></b><br/>         Ritual<br/>         Easter<br/>         Holy Week<br/>         Lent<br/>         Christian<br/>         Christianity<br/>         Son Of God<br/>         Bible<br/> <b>Belief, Authority, Expressions of Belief</b><br/> <b>Resources:</b><br/> <b>Christianity resources/photographs outside staffroom.</b></p> | <p><b>Mixed religious resources/photographs outside staffroom.</b></p> | <p>Cathedral, Lindisfarne, Jarrow, Monkwearmouth, Hartlepool, Whitby) for people today.<br/>         Know how Christian faith impacted on the lives of the northern saints (e.g. St Aidan, St Hild, St Cuthbert, Venerable Bede) and the significance of their lives then and now.<br/> <b><u>Vocabulary</u></b><br/>         Durham Cathedral<br/>         Durham<br/>         Building<br/>         Ritual<br/>         Belief<br/>         Faith<br/>         Worship<br/>         Pilgrimage</p> <p><b>Expressions of Belief, Authority</b><br/> <b>Resources:</b><br/> <b>Christianity Durham resources/photographs outside staffroom.</b><br/> <a href="#">Visit Durham Cathedral.</a></p> |
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