

- **Intent** – the extent to which schools demonstrate a rich and varied curriculum.
- **Implementation** – that teachers present all aspects of this broad and balanced curriculum and are visibly encouraging discussion and the whole-hearted engagement of pupils, without an over-concentration on outcomes and with a far greater emphasis on processes.
- **Impact** – that learners develop detailed knowledge and skills across the whole curriculum.

RE Curriculum Coverage – Year 2– 2021-2022

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<p>What can we learn about our local faith communities?</p> <p>How do Hindus celebrate Diwali?</p> <p>Introducing Hindu stories, Diwali, worship, ceremonies and how Hindus celebrate Diwali.</p> <p>What can we learn about our local faith communities?</p> <p><u>Skills</u> Talk about a place that is special to them and to effectively describe how they feel there and explain why the place is special to them. Give a detailed explanation of what a place of worship is and name some places of worship. Talk about some of the things that happen in a</p>	<p>How and why is light important at Christmas?</p> <p>Introducing the Christmas story, Christian beliefs & practices associated with Christmas:</p> <p><u>Skills</u> Discuss what light symbolises. Make a Christingle.</p> <p><u>Knowledge</u> Understand the importance of light to Christian's. Explain why light is important to many Christians at Christmas. Know that Christian's believe Jesus is the light of the world.</p> <p><u>Vocabulary</u></p>	<p>Why is the Bible special to Christians?</p> <p>Introducing the Bible, how it is treated, beliefs about God shown in the Bible:</p> <p><u>Skills</u> Describe how the Bible is treated with respect. Talk about God as a loving, caring authority. Discuss God the Father.</p> <p><u>Knowledge</u> Know that The Bible is the holy book for Christians. Know The Bible is treated with respect e.g. read from in Church worship, lectern, special Bibles. Understand the Christian Belief in God as loving,</p>	<p>How do Christians celebrate Easter?</p> <p>Introducing the Easter story, beliefs about Jesus, Christian practices associated with Easter:</p> <p><u>Skills</u> Recall how Christians celebrate Easter. Recall the events leading up to Easter.</p> <p><u>Knowledge</u> Know the sequence of events leading up to Easter. Understand why Jesus is special to Christians.</p>	<p>What does it mean to belong to Christianity?</p> <p>Introducing ceremonies of commitment & belonging, how beliefs affect values & actions of individuals:</p> <p><u>Skills</u> Begin to explore daily practices and rituals of religions, identifying religious practices. Reflect on their own experiences of attending ceremonies.</p> <p><u>Knowledge</u> Recognise, name and describe religious artefacts used in a</p>	<p>What can we learn about the story of Saint Hild?</p> <p>Introducing stories about St Hild & her influence:</p> <p><u>Skills</u> Recall some of the events in the life of St. Hilda. Discuss some Stories about St Hilda.</p> <p><u>Knowledge</u> Know stories about St Hilda including– Know that Hild was born into one of the most powerful kingdoms, Northumbria. Understand that she was the great-niece of the Northumbrian king, Edwin.</p>

	<p>place of worship and reflect upon why they are important places.</p> <p><u>Knowledge</u> Give an example of a place that is special to them. Explain what a place of worship is and name some places of worship. Name something that happens in places of Worship. Find some similarities between the places of Worship they have studied.</p> <p><u>Vocabulary</u> Worship Community Special place Local</p> <p><u>How do Hindus celebrate Diwali?</u></p> <p><u>Skills</u> Explain why the story of Rama and Sita can be important to Hindus. Discuss why light can be important at Diwali. Discuss what light symbolises.</p>	<p>Christingle Light Dark Good Evil</p> <p>Belief, Authority, Expressions of Belief</p> <p>Resources: Christianity resources/photographs outside staffroom.</p>	<p>caring, having authority; God as Father, loving parent. Understand the Christian Belief in God as shown in the Bible: God as One, creator: (Genesis 1 and 2: Creation). Understand the Belief in the natural world as God's creation; human responsibility to care for the world.</p> <p>Explain how Christians care for God's creation.</p> <p><u>Vocabulary</u> The Bible holy book respect lectern Old Testament New Testament</p> <p>Belief, Authority, Expressions of Belief</p> <p>Resources: Hinduism resources/photographs outside staffroom.</p>	<p>Know that Jesus is important to Christian's. Know how Christian's celebrate Easter.</p> <p><u>Vocabulary</u> Jesus Sacrifice Celebrate Last Supper Maundy Thursday Good Friday Easter Sunday</p> <p>Belief, Authority, Expressions of Belief</p> <p>Resources: Christianity resources/photographs outside staffroom.</p>	<p>Christening ceremony. Recognise, name and describe religious artefacts used in a wedding ceremony. Recognise, name and describe places and practices used in a Christening ceremony. Recognise, name and describe places and practices used in a wedding ceremony. Explain religious rituals and ceremonies and the meaning of them, including their own experiences of them.</p> <p><u>Vocabulary</u> Church Aisle Font Lectern Holy water Ceremony Christening Wedding</p>	<p>Understand that Hild was baptised into the Christian faith along with King Edwin in about 627</p> <p><u>Vocabulary</u> Christian saint Founding abbess monastery Whitby</p> <p>Impact of Belief, Expressions of Belief</p> <p>Resources: Visit St. Hild's Church – Headland, Hartlepool.</p>
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