

- **Intent** – the extent to which schools demonstrate a rich and varied curriculum.
- **Implementation** – that teachers present all aspects of this broad and balanced curriculum and are visibly encouraging discussion and the whole-hearted engagement of pupils, without an over-concentration on outcomes and with a far greater emphasis on processes.
- **Impact** – that learners develop detailed knowledge and skills across the whole curriculum.

RE Curriculum Coverage – Year 1– 2021-2022

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
RE	<p>What can we learn about Christianity from visiting a church?</p> <p>What do Christians believe about God?</p> <p>Introducing features of a church, worship (including Harvest), leaders:</p> <p><u>Skills</u> Recognise and name some features of a church eg cross, altar, pew, window Recognise and name some ways in which Christians worship in the church on Sunday eg prayer, hymns, Bible reading Recognise some of the ways a vicar leads Sunday worship. Talk about what they find interesting or puzzling in a church Describe God as Father, Loving Parent, King. Recall the Christian story of Creation. Recognise some features of a church Harvest festival.</p> <p><u>Knowledge</u> Know that the church building is a place for worship, community and belonging - know some features of churches (depending on the tradition visited) eg cross, pulpit, lectern, altar, candles, icons, font, statues. Know that Sunday worship in takes place in a church - worship is words</p>	<p>Why are gifts given at Christmas?</p> <p>Introducing the Christmas story, Christian beliefs & practices associated with Christmas:</p> <p><u>Skills</u> Recall how Christians celebrate Christmas. Recall the gifts given to Jesus.</p> <p><u>Knowledge</u> Understand the special nature of Jesus shown through his special birth. Know that Jesus as important as shown through his birth - Christmas. Jesus was given special gifts when he was born, including the story of the Three Wise Men. They were the kinds of gifts given to kings in the ancient world. They were very valuable and were probably the first Christmas presents. Know how Christians celebrate Christmas and why Christians give gifts at Christmas.</p> <p><u>Vocabulary</u></p>	<p>Why is Jesus special to Christians?</p> <p>Introducing Jesus, beliefs & stories about Jesus:</p> <p><u>Skills</u> State that Christians see Jesus as special and link to the birth of Jesus. Retell the story of The Lost Sheep. Ask questions about Jesus, give own view and simple reasons to back up view about Jesus.</p> <p><u>Knowledge</u> Know that Jesus travelled around telling people about God. Know the story of The Lost Sheep. Know that Jesus befriended Zacchaeus and Zacchaeus changed his life and became kind. Understand that Jesus showed power by calming the storm, healing a paralysed man (retell one of these stories).</p> <p>Know stories about the life and ministry of Jesus - as healer, miracle worker, teacher (eg through parables), one who helped and cared for others.</p> <p>Key teaching of Jesus - love God, love your neighbour as yourself.</p> <p>Recognise how Jesus is shown as special in pictures/statues/icons.</p>	<p>What is the Easter story?</p> <p>Introducing the Easter story, beliefs about Jesus & Easter:</p> <p><u>Skills</u> Recall how Christians celebrate Easter. Recall the events in the Easter story.</p> <p><u>Knowledge</u> Know the sequence of events in the Easter story. Understand the special nature of Jesus shown through his special death. Know that Jesus as important as shown through his death - Easter.</p> <p><u>Vocabulary</u> Trial Betray Crucifixion Death Good Friday Easter Sunday Resurrection</p> <p>Belief, Authority, Expressions of Belief</p> <p>Resources:</p>	<p>What can we find out about Hindu beliefs about God?</p> <p>How do Hindus worship?</p> <p>How do Hindus show belonging?</p> <p>Introducing Hindu beliefs about God, worship (including at home & at the mandir):</p> <p><u>Skills</u> Begin to describe the many forms of God. Describe a murti. Compare a range of mutri’s that represent the same diety. Recall items in a home shrine. Recall what might present in a mandir.</p> <p><u>Knowledge</u> Know that the Hindu religion is Belief in Brahman, the Supreme, represented in many forms/deities eg Ganesh as remover of obstacles. Know that Hindu’s worship in the home: the family shrine, puja. Know that Hindu’s worship in the mandir; describe the arti/arati ceremony.</p> <p><u>Vocabulary</u> God Deity Murti Puja Puja tray Home shrine Mandir Arti</p>		

	<p>and actions, prayers, reading from the Bible, sermon, hymns, music, Eucharist (in some traditions). Understand the role of the vicar. A simple understanding of key Christian beliefs of: Creation and God. Know that Christians think of God as One, creator, loving, caring, having authority. Know why Christians describe God in a number of ways, God as Father, Loving Parent, King Know that the Christians think of God as Creator and responsible for Creation as shown in Genesis 1 and 2. Know how Christians celebrate Harvest. Understand how Christians care for God's creation (link to Harvest and God as Creator).</p> <p><u>Vocabulary</u> Creator Loving Caring God Father Loving Parent King Harvest Cross Pulpit Lectern Altar Candles Icons Font Statues</p> <p>Expressions of Belief, Authority Resources: Christianity resources/photographs outside staffroom. Visit St. James' Church Rossmere Way.</p>	<p>King Wise Men Gifts Gold Frankincense Myrrh Christmas</p> <p>Belief, Authority, Expressions of Belief Resources: Christianity resources/photographs outside staffroom.</p>	<p>Know that Christians believe Jesus is God's son. Know that Christian values and ways of living are based on the teaching of Jesus, "love God and love your neighbour as yourself" eg how Christians (as individuals and church communities) show love, care and forgiveness, how they help others and follow the example of Jesus.</p> <p><u>Vocabulary</u> Bible New Testament Son Parable</p> <p>Belief, Authority Resources: Christianity resources/photographs outside staffroom.</p>	<p>Christianity resources/photographs outside staffroom.</p>	<p>Belief, Expressions of Belief Resources: Hinduism resources/photographs outside staffroom</p>
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