



Classroom Organisation and Displays

Every classroom and teaching space is a learning resource – how you organise your teaching space will impact on the children:

Positive Classrooms

- Resources well organised in labelled containers or on labelled shelves.
- Labels and instructions on display use the same font that we are teaching children to use (see handwriting and presentation page) so that they are familiar with it.
- Only vocabulary on display that has been taught and is relevant to current learning.
- Working walls using flip chart pages – to display the shared work from lessons, examples for children to learn from etc.
- Bare walls that are added to as the year progresses – so that all learning is on display to help children to remember
- Storage for book bags, water bottles and personal belongings well thought out and easily accessible.
- Headings on all displays to help children find what they are looking for
- A well planned and high quality book area – this could be a corner with seating or just a display of books with display for children to read. It should celebrate and encourage a love of reading.
- I pads organised so that they are accessible
- Cloakrooms to be well labelled – only allow a coat and a drawstring PE bag.
- Corridor displays and those in public areas must be mounted neatly, have the child's name on, the year group and a label with information about what the children were learning. These displays will be looked at many times by parents and visitors.
- A display of positive behaviour – Over and Above / Above and Beyond

Where it goes wrong

- Displays that are too busy and walls that are too full can over-stimulate some children and make it hard for them to focus.
- Resources and books piled on surfaces can mean that things get lost under the piles.
- Boxes and trays that aren't labelled mean that children don't know where to put things and can't help to tidy up – meaning the adults have to do the tidying!
- Displays that are up for too long, generated by a teacher (or Twinkl) or not relevant to current learning are just wallpaper – don't waste your time if it won't help learning.
- Storage for water bottles and book bags that makes them hard to find will make your job harder.
- Allowing backpacks and plastic bags instead of bookbags and PE bags will mean that you waste a lot of time looking for things.

Responsibility

The adults in the classroom are responsible for how it looks. If you are well organised and firm with the children about their role in tidying up, only bringing the right bag, looking after their own belongings etc then your job will be a lot easier.

If you spot a display that is damaged please repair it – this is a collective responsibility that the whole staff share.