

# School Development Plan

## September 2021 - July 2023



This school Development plan covers 2 academic years.

Initiating changes to the curriculum that include professional development for staff, monitoring the success of the changes and adapting to achieve the planned intent will take longer than a year.

Actions are carried out by teams across school involving all members of staff, and monitored through the keeping of minutes as a record that are scrutinised by the Senior Leadership Team and by Governors.

## **Developing Rossmere Primary School**

### **Funding for school development is from the following streams:**

- Main school budget share to fund the main curriculum and associated resources including Curriculum Maestro and all resources, PE Passport and equipment, Lingotots Spanish lessons
- Main school budget to fund Target Tracker and associated assessments and staff training.
- Pupil Premium funding to fund the relaunch of Read Write Inc as a phonics programme, with training for all staff, books for early reading and other resources.
- Pupil Premium funding to fund parenting support and training for parents.
- Pupil Premium funding to fund training for Learning Coaches in research based intervention programmes.
- Pupil Premium funding to fund therapeutic support with Place 2 Be, Future Steps and emotion coaching for staff.
- Catch up funding to fund additional catch-up lessons in Y2 and Y6
- Catch up funding to fund home access to online resources to improve basic skills of maths and English and fill gaps.

### **The overarching aims of our school development planning are:**

- Improve quality first teaching for all children throughout a well planned curriculum that is delivered by well trained staff
- Improve the provision for children at risk of falling behind through training Learning Coaches to deliver high quality, researched based, intervention programmes.
- Improve the awareness and understanding of all members of the school community in the importance of good mental wellbeing, supporting those who may struggle.

# Monitoring School Development

## Curriculum Facilitation Teams

There are 4 curriculum facilitation teams who lead curriculum areas and monitor quality of provision:

- Communication Team—English, phonics, reading
- STEM Team—science, design technology, computing, maths
- Foundation Team—history, geography, art, music
- Wellbeing Team—RE, PSHE, PE

Meetings are held half termly with minutes reflecting progress to targets in their action plan.

## Other School Development Teams

- Inclusion Team—responsible for attendance, safeguarding, SEND, LAC etc
- Phase Teams—EYFS, KS1, Y3/4, Y5/6—responsible for the day to day management of provision within that phase

Meetings are held every 2 weeks with minutes reflecting actions and next steps, with direction from SLT.

## Senior Leadership Team

This team comprises the Headteacher, Deputy Headteacher, Assistant Headers, SENDCo. They are responsible for:

- Overseeing the work of all teams and monitoring progress in minutes of meetings.
- Producing a strategic plan for school improvement and prioritising actions.
- Monitoring all work streams against the priorities in this School Improvement Plan and adapting the plan if necessary.

Meetings are held weekly with minutes reflecting actions and progress to targets in the School Improvement Plan.

## Governors

There is a governor linked to each Curriculum Facilitation Team and the Inclusion Team. They monitor the work of the team and report back to the Full Governing Body each term.





